Engaged learning
Get a glimpse of the Winter Term internships that gave students significant opportunities to hone job skills, network with community partners and round out their resumes.

Faculty/staff notes
Learn about recent faculty accomplishments, including published work, speaking engagements and research projects.

Fall athletics rewind
Find out which teams made it into the conference playoffs, who broke college records and how many student-athletes achieved academic honors.

Athletic trainer lands career in NFL
Catch up with Kyle Blackman '07, assistant athletic trainer for the Washington Redskins, as he reflects on the preparation and luck that helped advance his career.

Franklin College offers an alternative to many of the organizations called “colleges” today. Given the range of educational enterprises that make learning appear easy, what is Franklin’s future? History provides a glimpse.

The great universities of the Middle Ages began as assemblages of small colleges. At institutions like Oxford and Cambridge, students still go forth to hear lectures by the great minds of the day and return for tutorials at their college and “quiet study” at night. Tutors review every student’s work, guiding each in a distinctive path of learning.

Similarly, the World Wide Web may become the “university” of the future. For adult learners seeking technical skills, a virtual alternative may suffice, but young people need personal teachers to help them learn how to learn, and real learning occurs only in a community that honors the differences between people. That’s where you learn “the stuff you don’t know you don’t know,” and that stuff is vital.

Once you realize you don’t know everything there is to know, it’s not hard to learn the stuff you know you don’t know. But the only way to learn the stuff you don’t know you don’t know — the stuff that can save your career or end it — is in a community of teachers and learners who are not just like you.

It’s not easy, but you learn to do the work. That’s how great teachers make lasting differences in the lives of their students. Franklin College is full of such stories, and the world is noticing.
Last fall, *U.S. News and World Report* named Franklin College one of the top 10 best value schools and best regional colleges in the Midwest. They were impressed by our small class sizes (79 percent have fewer than 20 students, and none have more than 50) and by our high alumni participation rate of 27 percent.

More recently, the National Survey on Student Engagement reported that Franklin faculty members employ many “high-impact practices.” Ninety-four percent of our first-year students have powerful learning experiences, compared with 58 percent at other colleges in the Great Lakes Region. Further, 97 percent of Franklin College seniors participated in at least two high-impact learning practices versus 60 percent at other institutions. That’s the kind of teaching that matters. That’s how Franklin College changes lives, one student at a time.

Thank you for being part of our story and keeping the spirit of the liberal arts alive.

Sincerely,

Jay Moseley
Franklin College President
1. London was calling for Taylor Carlton '15. Here, she poses with one of the city’s iconic red phone booths. She said, “My England experience was wonderful because it allowed me to go outside my comfort zone and to gain first-hand experience learning about a new country, culture and people.”

2. Taylor Parrish '14 didn’t get a glimpse of the royals, but she did bring home this keepsake photo of Buckingham Palace. “I was only a stone’s throw from royalty,” she said.

3. During a visit to the Durham County Cricket Grounds, Johnny Bretz '14 had the chance to inspect some game equipment. Cricket is a bat and ball game and the national sport of England.

4. Alnwick Castle in north east England was a highlight of Abby Hedrick’s ‘14 experience. She shared that scenes from the Harry Potter movie series were recorded at the castle, which served as Hogwarts, while its courtyard was used for the Quidditch game scenes.
Global studies on the go

During the Winter Term, 61 students took the opportunity to get a global education through courses that combined academics with international travel. The students spent time in class learning about the history and culture of their destinations before heading with faculty and staff chaperones to England and Costa Rica.

For the first time, the college offered multiple courses for each destination. Students traveling to England had a choice between assistant professor of English Susan Crisafulli’s course, which explored the dichotomy between England’s religious history and its people’s changing views on faith, or associate professor of psychology Kristin Flora’s course, which examined the relationship between sport and culture in 20th century England.

Those who went to Costa Rica had three courses from which to choose. Assistant professor of education Connie Ables-Rigsbee led an exploration of the pre-kindergarten education system and an immersion experience in Spanish language and culture, while assistant professor of history Lourdes Hurtado offered a look at the political and cultural history of the Cold War in Latin America.

England and Costa Rica introduced students to distinct cultures, but all the travel-study courses shared the common purpose of helping students gain perspective and grow in their understanding of world events and social issues. Here’s a glimpse of student photos and their reflections:

5. After a visit to the Doka Coffee Plantation in Costa Rica, this group of Franklin travelers enjoyed a traditional meal at the outdoor cafe. Seated on the left, in the foreground, are Maria Wagner ’14, Samantha Ricks ’14, Robert Morris ’14, Sarah Hendricks ’17, Chandlar Anderson ’14, Melissa Begovich ’15 and Conner McNeely ’15. On the right are Michael Huffer ’14, Zach Funk ’14, Tiffany Egan-Rojas ’14, Chelsey Russell ’14, Brennyn Bailey ’14, the bus driver and Frank Davis ’15.

More than 70 businesses, nonprofits and government entities hosted Franklin College interns over the Winter Term, providing an opportunity for students to connect their academic preparation with hands-on learning in professional settings. Many of the internships were made possible through the college’s community partnerships, professors’ external contacts and the alumni network.

“Our internship partners are invaluable,” said Director of Career Services Kirk Bixler. “In working side-by-side with Franklin students, our partners make a direct impact on students’ growth and development as future professionals and community leaders. Those who supervise and mentor interns make an investment in their success.”

To assist students in finding and applying for internships, the Office of Career Services offers workshops on creating resumes, writing cover letters and preparing for interviews. Students also have access to a career services library with free use of literature and office equipment. Additional services are available through the college’s Professional Development Program, which focuses on helping students polish their professional etiquette and personal conduct. Both the Office of Career Services and the Professional Development Program work in partnership with the college’s Office of Alumni Engagement to involve students in skills-building and networking activities with alumni.

“Activities that connect students and alumni can be mutually beneficial,” said Dean of Alumni and Student Engagement Brooke (Wagoner) Worland ’99. “For alumni, these events provide the chance to develop a pipeline to a diversely talented hiring pool that can bring fresh ideas and new approaches to the workplace and, for students, the activities are an opportunity to get advice and constructive feedback from professionals with relevant experience in specific career fields.”

Franklin students pursuing all majors are encouraged to intern. Bixler reported that approximately 97 percent of students complete at least one internship before they graduate, and many students complete multiple internships during their college career.

We recently caught up with six students who interned over the Winter Term. Keep reading for a glimpse of what they learned and how they may benefit in the future.
Julie Bazan ’15,
psychology and studio art majors

Background: Julie Bazan’s strongest interests are art and helping people. In choosing a career path, she thought, “Why not both?” For years, she has used painting and sketching as a way to relieve stress, reflect on significant milestones and feel rejuvenated. In the future, she would like to teach others how to use art as an outlet for healing and growth. With her double majors in psychology and studio art and a recent internship at Creative Counseling in Franklin, she’s on track for a career in art therapy.

Internship duties: “I sat in on counseling sessions for adults struggling with substance abuse and completed paperwork related to their individual participation. I also attended a professional luncheon on the topic of art therapy and brought back an idea for a journaling exercise that we did with the clients.”

Proudest accomplishment: “I had the opportunity to lead two group counseling sessions on coping strategies. It was my job to ask open-ended questions that would get everyone in the group engaged in discussions about their recent stress factors and accomplishments. I was very nervous about leading, but afterward the professional counselors said I had done well and told me, ‘You’re made for this.’”

Best college preparation: “Two classes were really helpful. Psychology of Learning taught me how to evaluate circumstances that can lead someone to certain actions that can develop into habits. Theories of Personality class helped me better understand the thought processes that can impact individuals with diagnosed disorders. Since the clients I worked with were addicted to drugs and alcohol, it was important for me to know how to examine their situations more deeply.”

Lessons learned: “The internship showed me that the counseling profession has a business side and a human side. Counseling takes being a strong project manager and communicator. I have new incentive to keep an open mind about the possibility of grad school.”
Background: Taylor Shuler is a numbers man. He finds figures “fascinating,” particularly when they’re part of an algorithm or database that can help someone improve efficiency. Over the Winter Term, he had the chance to intern with the National Bank of Indianapolis in Wealth Management Operations. Through the internship, he learned he has a knack for developing software that’s time-saving, cost-effective and relevant. He also proved he can meet deadlines, work with diverse colleagues and manage projects. With so many accomplishments to celebrate after his first-ever internship, it’s easy to understand why he’s already calculating the possibilities additional opportunities may provide.

Internship duties: “I worked on special projects that helped the bank improve efficiency. One project involved converting internal documents into electronic forms, which eliminated paper and reduced the circulation time between personnel by a couple of days. Another project involved creating databases that could auto-update client records, which reduced the employees’ data entry time.”

Proudest moment: “I found a way to manipulate the electronic forms I created so that they could be opened and edited with free software instead of software that would have cost $400 per licensing agreement for 37 employees. My internship supervisor was really happy about saving nearly $15,000.”

Best college preparation: “The research skills I honed in my liberal arts (LA) classes were helpful because I had to do a lot of information gathering on my own during the internship. Also, two classes I took in C++ computer language gave me the foundation to know how to decipher other languages, which helped me debug and fix codes.”

Lessons learned: “My internship showed me I’m going to school for the right majors and taking the right classes, and what I’m learning is actually applicable in a professional setting. The internship also opened my eyes to skills that I want to add to my repertoire; it piqued my interest in database development. It’s a skill I can couple with software development to be more marketable.”
Background: During middle school, financial reasons forced Jasmin Peterson to choose between playing travel softball and taking vocal lessons, so she followed her heart. Since giving up her bat and ball, this member of the college Women’s Chorus has had plenty of reasons to sing. Over the Winter Term, her career plans hit a high note when she had the chance to intern with her former music teacher, Tina Dolbeare, at Clark Pleasant Intermediate School in Whiteland, Ind.

Internship duties: “I helped fifth- and sixth-graders learn how to play scales on the piano and identify notes on a staff as well as learn new songs. We also did some hands-on activities that combined crafts and music.”

Proudest accomplishment: “On the last day of my internship, the teacher let me lead class for a group of sixth-grade girls. I taught them the song “Scarborough Fair,” which they learned and performed well in just 25 minutes. Another special moment happened after a school talent show, when a student approached me and said, ‘My friend told me I’m a good singer, but I need to hear it from you because you’re a real professional.’”

Best preparation: “For this internship, my piano classes made the most difference. Having a background that includes piano helped me put myself in my students’ shoes and think about the best way to learn from their perspective. Even though my internship has ended, I’m now volunteering at the school six hours a week to help the choir. The Conducting and Score Preparation class I’m currently taking is very helpful.”

Lessons learned: “Before this internship, I was leaning toward being an instructor of private music lessons, but I realized that teaching is what I’m meant to do; I learned I can! Also, I’ve always been a quiet and composed person but working with children showed me that I need to break out of my shell and be more authoritative to be effective as a teacher.”
Krista Schott ’14, biology and pre-physical therapy majors

**Background:** As a member of the women’s basketball team, Grizzly guard Krista Schott has endured and witnessed physical injuries. She recognizes the difficulties injuries cause when they disrupt daily lives, and she wants to have a role in making rehabilitation a good experience for as many people as possible. After earning her biology degree, she’ll head to graduate school for occupational therapy (OT) certification, making her dream of helping and healing others a reality.

**Internship duties:** “I shadowed doctors and technicians in several departments at Johnson Memorial Hospital. I observed work on biopsies in the pathology lab and watched machines take readings on blood samples in the hematology lab. I also spent time in the cardiology department, observing EKGs, stress tests and ultrasound checks. In the radiology department, I learned about positioning patients for X-rays and reading the results. In the occupational therapy area, I helped the therapists do exercises with some patients. I also observed a knee replacement surgery; it was intense!”

**Proudest accomplishment:** “I’m proud and grateful for the relationships I made with the doctors and staff members. They were welcoming from the start and concerned about helping me have a good internship experience. Before my internship ended, several of them offered to be my references for grad school.”

**Best preparation:** “All of my biology courses were helpful during my internship because they’ve taught me to think independently and take initiative. Also, the Senior Seminar, with its research and oral presentation requirements, helped me feel better-equipped to handle myself in a professional setting and interact with people I don’t know.”

**Lessons learned:** “This internship was a reality check on the health care system. I got a glimpse of the big picture, how the different departments are interrelated as well as how the physicians and technicians are interconnected. Seeing behind the scenes helped me understand how my future work in OT fits into a patient’s overall health care.”
Cody Price '14,
biology and chemistry majors

Background: Cody Price learned the importance of alumni networking early in his college career. When college guest speaker Brad Goedeker '03 gave a presentation on his career as a pharmacist, Price, then a freshman, made sure to introduce himself, ask follow-up questions and exchange contact information. Six months later, Goedeker called Price to encourage his interest in Walmart’s pharmacy technician program. Price pursued the opportunity and, for the last two years, has worked side-by-side with Goedeker at the store’s Franklin location. Over the Winter Term, Price earned internship credit while intensifying his role as a pharmacy technician. The hands-on experience will be an asset when he begins classes this fall at the Indiana University-Purdue University School of Nursing.

Internship duties: “Primarily, I learned to manage the drug inventory at a financial level. It’s a process of monitoring supply and demand, tracking which medications are prescribed most commonly and keeping enough in stock to meet patients’ needs as well as learning to compare the costs among drug manufacturers to get the best prices for the store and, ultimately, the patients.”

Proudest accomplishment: “After some staffing turnover, there was an open leadership role. I was very blessed to have co-workers who recognized that I work really hard to do things right, and they trusted and supported me in taking on that responsibility.”

Best preparation: “First, Dr. (Amy) Bracken’s psychology class on drugs, the brain and behavior gave me a good understanding of the finite ways drugs work. Second, Dr. (Steve) Browder’s microbiology class gave me knowledge of bacteria, which helped me understand which antibiotics can eliminate them. Third, Dr. (Sarah) Mordan-McCombs genetics class helped me understand the development of health conditions and why certain medications are prescribed.”

Lessons learned: “I learned all the time because I asked the pharmacists questions about every drug I handled. I think it’s beneficial to understand the pros and cons of the pharmaceuticals leaving the store and going into society.”
LaDarrius Calvin ’14,
health science major

Background: After a successful football season with team Griz, defensive back LaDarrius Calvin was on a mission to leave the Indiana winter behind and find an internship in the South. After narrowing his search to Texas, where he could stay with relatives, he reached out to Paul Quinn College, a historically black institution south of Dallas. Initially, Calvin set up an internship with the athletic director, but, after a snafu occurred, the dean of students stepped in as his adviser. The situation tested Calvin’s flexibility and sharpened his focus on building a career with a Division I school and, ultimately, the NFL.

Internship duties: “My internship adviser forced me to be independent and network every day with people throughout the college as well as every other setting, from lunches to fitness centers. I worked hard on building relationships with coaches and players to get them interested in trying my workouts. After I recruited athletes, I developed strength and conditioning programs to help them reach their specific goals.”

Proudest accomplishment: “One of the women basketball players had averaged eight-points-a-game, but, after a week of strength and conditioning training with me, she scored 28 points in one night. She was on fire! It made me realize how helping someone to become better in their sport also can help them become happier in their life.”

Best preparation: “All my health science classes were helpful because they gave me the confidence and skills to be effective. I also have a minor in leadership studies, and those classes helped me define my coaching style and adapt it for a variety of athletes”

Lessons learned: “Just because you have a specific major, it doesn’t mean that’s the only type of work you’ll need to know how to do in the real world. My internship gave me insight into the administrative side as well as the coaching side of college athletics. It helped me realize how those areas overlap and work together and how the relationships you create impact that work.”
The National Survey of Student Engagement (NSSE) recently shared its latest results. The findings, titled “A Fresh Look at Student Engagement,” reflect the opinions of nearly 335,000 first-year and senior students attending 568 U.S. bachelor’s degree-granting colleges and universities, including Franklin College, during spring 2013. NSSE’s annual findings provide diagnostic, comparative information about the prevalence of effective educational practices at participating institutions.

“NSSE has helped colleges and universities focus on what matters to student learning for more than a decade, and the updated survey offers valuable new information to enhance these efforts,” said Alexander C. McCormick, NSSE director and associate professor of educational leadership and policy studies at Indiana University Bloomington. According to NSSE, Franklin College faculty members employ many “high-impact practices.” In fact, 94 percent of Franklin’s first-year students reported having high-impact learning opportunities, such as undergraduate research with a faculty member, service-learning projects and courses where groups of students took two or more classes together, compared to only 58 percent of first-year students at other colleges and universities.

Further, 97 percent of Franklin College seniors participated in at least two high-impact learning practices versus 60 percent of seniors at other institutions.

MLK Day of Service unites college, community

In January, Franklin College students, faculty and staff united in service to the community in observation of Martin Luther King Jr. Day. The Franklin effort was inspired by the national MLK Day of Service movement, which encourages everyday citizens to turn dissatisfaction into action.

The college director of diversity and inclusion, Terri Roberts, coordinated service-learning opportunities at six community sites as well as one campus facility. Participants had the chance to join in exercise and craft activities with residents of retirement communities, provide cleaning services at a nonprofit organization or box items for a campus donation drive.

Research findings indicate Franklin employs more high-impact practices than peer institutions

Franklin College President Jay Moseley said, “The NSSE results indicate not many other small colleges and universities are providing engaged learning opportunities to the extent that Franklin College does.” “We’re very proud that the faculty and staff’s focus on integrating our strong programs in leadership, community service and professional development with the liberal arts is resonating with students. In honoring our institutional mission, Franklin College will continue connecting student learning with needs in our community, nation and world to prepare them for leading productive, satisfying lives and careers.”

Where are they now?

The Office of Career Services conducts an annual survey among new graduates to learn about their activities and accomplishments. Last year, 206 of 212 graduates in the class of 2013 responded to the survey. Here’s a glimpse of where they were six months after Commencement:

- 68% of graduates were employed full time
- 18% were in graduate school
- 8.7% were in part-time employment
- 2.4% were pursuing other interests
- 2.9% were still seeking employment

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In his opening remarks, President Jay Moseley said, “Our theme is ‘Celebrating Our College,’ the familiar places and faces on campus special to each of us. In celebrating our college, we’re celebrating each of you.”

The program progressed with board chair Christi Fields ’74 speaking on behalf of the Franklin College Trustees. She thanked guests for their loyalty and generosity, and she introduced the newest members of college’s cumulative gifting clubs:

**President’s Club**
(Cumulative gifts of more than $10,000 and bequests of more than $25,000.)
Mr. and Mrs. Gregory L. Chambers
Mr. and Mrs. Peter Cangany
Mrs. Betty Pigman
Ms. Jane Hoffmeister Repp

**Old Main Society**
(Cumulative gifts of more than $25,000 or bequests of more than $50,000.)
Mr. and Mrs. John H. Cangany
Mr. and Mrs. Jeffrey Holt
Dr. Edwin McClain
Mr. Fred Swift

**Scholars Circle**
(Cumulative gifts of more than $50,000 or bequests of more than $100,000.)
Mr. and Mrs. Donald Treibic

**Founders Circle**
(Cumulative gifts of more than $100,000 or bequests of more than $250,000.)
Mr. and Mrs. Dean Abplanalp

Fields told the club members, “Because of your commitment to the college, Franklin remains true to its mission. With your continued support and involvement, we will carry on with the important work ahead for the college and embrace new opportunities for Franklin students. Thank you all.”

The program continued with three speakers, who shared how Franklin College changes lives one at a time.

The first speaker, Audra Ferguson-Allen ’04, an attorney and senior associate for Ice Miller LLP in Indianapolis, shared how she’d come to Franklin from a small Indiana high school, with only 55 students in her class, limited extracurricular activities and no opportunities to take advanced placement (AP) classes. She said that double majoring in marketing and finance challenged her beyond expectation and helped her hone skills she had never realized. For her, a business law class with attorney Steve Huddleston, also then the college board of trustees chair, was pivotal in opening her eyes to the possibility of law school. She cited internships with a zoo and various banks as career springboards and mentioned the benefits of networking with alumni, including Fields, who at that time was serving as vice president and general counsel of International Operations for Eli Lilly and Co.

Ferguson-Allen admitted that even after earning her Franklin College degree, she worried about keeping pace with her law school peers, including individuals with degrees from Big Ten universities and Ivy League schools. Over time, however, she discovered that Franklin’s liberal arts training was a solid foundation for success. Further, she graduated first in her class at Indiana University School of Law.

“Turns out I didn’t need the AP classes or to be a member of the debate team. I needed the ability to learn, critical-thinking skills and a strong work ethic,” said Ferguson-Allen. She added that Franklin’s classes in music appreciation, theater, literature, creative writing and leadership continue to be beneficial in helping her be a well-rounded person.

The second speaker, J.T. Barton ’14, a biology major in the pre-medicine program, is the Student Foundation president and a member of the men’s basketball team. Barton’s remarks focused on the significance of faculty-student relationships. Barton shared how Natural Science Division head and biology professor Steve Browder
encouraged him at a time when he needed it most.

“Dr. Browder said to me, ‘Let me be a tool to help you get where you want to go.’ It made a huge impact on me, and it was the moment I realized that the essence of Franklin College was in the relationships between students and faculty,” Barton explained.

Barton then told how Browder later persuaded him to participate in the Johnson Memorial Hospital internship program and opened his eyes to the possibility of becoming a physician. Barton also praised head men’s basketball coach and athletic director Kerry Prather for supporting his academic priorities.

“I hope to use the lessons I have learned from basketball, hard work, dedication and team work, and apply them to help me be successful throughout my future,” he said.

The final speaker was Karla Rodriguez ’14, a double major in biology and biochemistry. She is a first-generation college student, Student Foundation member and violinist in the college’s string ensemble. Her remarks focused on Franklin’s personalized approach to learning.

“Franklin professors want students to succeed, and they do everything they can to help students achieve their goals,” she said.

“It was with the help of my professors that I was able to assist student-researchers my freshman year, perform my own experiments junior year and get an internship over the summer at the University of Texas.”

Rodriguez shared that during the internship Ted Mills ’91, a researcher and professor, helped her network with other professionals, who have since become her mentors. Their advice has been helpful in preparation for grad school, she said. Rodriguez also praised the college’s Professional Development Program for providing resume-building workshops, networking events and mock-interview opportunities, oftentimes including alumni volunteers.

“This small college with big advantages has prepared me for the next chapter in my life, because my future starts now,” concluded Rodriguez.

Moseley closed the program by reiterating how all the speakers’ stories exemplify Franklin’s personalized approach to education and the power of what can be accomplished through relationships.

In one final expression of gratitude, he told guests, “Thanks for all you do for Franklin College.”

In keeping with tradition, Student Foundation members assisted with guest relations during the President’s Dinner. Pictured in the bottom row are Morgan McClellan ’14, Emma Peavey ’14 and Jane Doll ’14. Next to Doll are Franklin College President Jay Moseley and Student Foundation Adviser Candace Moseley. In the second row are Brooke Ver Steeg ’14, Rosette Nkulu ’14, Hannah Carew ’15, Meghan Bender ’14 and Liz Flath ’14. In the third row are Tess Hand ’14, Allison Bayley ’14, Anna Wilson ’14, Karla Rodriguez ’14 and Briana Jurrema ’14. In the fourth row is Kate Miller ’14. In the fifth row are Aubrey Magdlyo ’15, Blake Steinacker ’14, Jake David ’14 and Braden Speer ’14. In the sixth row are Andrew Bonnorant ’15, Johnny Bretz ’14, Tyler Heavin ’14 and Ryan Hammer ’15. In the seventh row are J.T. Barton ’14, Ben Bauman ’14, Clark Wehmeier ’14 and Dylan Jenney ’14.

PHOTOS BY SETH RAINWATER

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A select group of Franklin College choral students accompanied the six-time Grammy Award-winning Irish band, The Chieftains, during two songs from their album, *The Long Journey Home*.

The performance took place in March at the Palladium on the Center for Performing Arts campus in Carmel, Ind. The college’s director of choral activities, Casey J. Hayes, Ph.D., led the students through their songs. The Chieftains also engaged the students in some of their traditional Irish dance performances.

“This was truly a once-in-a-lifetime opportunity that I’ll remember forever,” said Natalie Miller ’14. “I never thought I’d be doing something like this four years ago when I had no singing experience whatsoever. Choir at FC truly has changed my life.”

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The Franklin College Board of Trustees recently welcomed three new members, entrepreneur Jack Laugle, retired educator and coach Carol (Summers) Tumey ’63 and entrepreneur and philanthropist Katharine Kruse. Brief biographies on Laugle and Tumey are provided; Kruse’s information will be included in the summer issue.

Laugle attended Hanover College before founding Franklin-based Innovative Casting Technologies in 1997. He serves as president. Laugle became acquainted with Franklin College through friends and relatives, who are alumni and also through four of his employees who are alumni. Additionally, his sons have enjoyed participating in several of the college’s sports camps. His company supported the college’s Behrens Softball Field project in Grizzly Park.

Laugle is a member of the American Foundry Society and the Franklin Chamber of Commerce. He also is involved in Greenwood Little League. Laugle and his wife, Sandra, are the parents of three children and reside in Whiteland, Ind.

Tumey was employed for 40 years with Center Grove High School in Greenwood, Ind. Over the course of her career, Tumey served as PE chair, intramural director and assistant athletic director. She developed the first girls’ sports program at Center Grove and was the school’s first girls’ basketball coach, providing leadership for 12 years. Tumey also coached volleyball, cross-country and track and field. Additionally, she developed the Johnson County girls’ basketball tournament. She has been an adjunct professor with the Franklin College Education Department since 2003.

Tumey was inducted into the Indiana Basketball Hall of Fame in 2011 and received the St.Vincent Health Silver Medal for her contributions to Indiana high school basketball. She also is a member of the Franklin College Athletic Hall of Fame.

Tumey holds a master’s degree in health and PE from Indiana University. She is a former member of the Franklin College Alumni Council and a current member of the Mt. Auburn United Methodist Church and Indiana Basketball Hall of Fame Board of Directors. She and her husband, Dale, reside in Greenwood, Ind.
Franklin’s dedicated, caring faculty and staff members are devoted to teaching and mentoring students, and they provide leadership and service in their disciplines, communities and the world. As scholars, researchers, writers, consultants and artists, their professional contributions reflect tremendous breadth and depth. The following Faculty/Staff Notes provide a glimpse of their recent activities and accomplishments.

Connie Ables-Rigsbee, assistant professor of education, has been selected by the College Board Advanced Placement Program® and Educational Testing Service to score the essay section of its national history exam for high school students. This June, Ables-Rigsbee will join approximately 12,500 college faculty and AP teachers from around the world to evaluate and score 18 million essays.

Denise Baird, professor of sociology, volunteered with the United Way of Central Indiana (UWCI) during her recent sabbatical. She provided consulting on a project that resulted in a proposal to strengthen the potential for UWCI and its member agencies to produce measurable improvements at a community level.

Bob Beasley, professor of computing, was part of a panel discussion on “Computer Literacy: What it Means and do Today’s College Students Need” The discussion on “Computer computing, was part of a panel on a project that resulted in a proposal to strengthen the potential for UWCI and its member agencies to produce measurable improvements at a community level.

John Boardman, professor of mathematics, participated in the Mathematical Association of America’s Professional Enhancement Program, “Modeling: Early and Often in Undergraduate Calculus,” at Calvin College. He also presented “Modeling the Ability of a Major League Infielder” at the Annual Mathematics and Statistics Conference at Miami University of Ohio.

Amy Bracken, assistant professor of psychology, and her Franklin College psychology colleagues, Kristin Flora and Jamie Bromley, were co-presenters at the Society for the Teaching of Psychology Best Practices Conference in Atlanta, Ga. Their topic was “Using the Familiar to Teach the Unfamiliar: Active Learning Strategies in Research Methods.” Bracken also sponsored six student presenters during the Mid-America Undergraduate Psychology Research Conference at Eastern Illinois University last spring.

Jamie Bromley, assistant professor of psychology, co-presented the paper “Effectiveness of Undergraduate Writing Mentors on Student Writing Performance” at the annual meeting of the Midwestern Psychological Association in Chicago.

Jarrod Brown, assistant professor of Spanish, presented “Yo no Estoy Completo de la Mente”: Fear and Psychological Exile in Horacio Castellanos Moya’s Insensatez at the Mid-America Conference on Hispanic Literature and “El Sueño Fantasmal”: The Unarchivability of Terror in Rodrigo Rey Rosa’s El Material Humano at the Kentucky Foreign Language Conference.

Kevin R. Burke, assistant professor of music, presented “Pads, Pods and Apps: Exploring the iPad in the Music History Classroom” at the Pacific Southwest Chapter of the American Musicological Society. He also led a drum circle workshop for the Indianapolis Spirit and Place Festival.

Dan Callon, professor of mathematics, partnered with Coen Weiler ’14, a pure mathematics major, to develop and present two one-day workshops on use of the Maple computer algebra system for Columbus (Ind.) North and East high schools.

David Carlson, professor of philosophy and religion, presented “A Post-9/11 Ethic Based on Matthew 25:31-46 and Hadith Sahih Muslim, Book 32, No. 6232 Discovering the Common Word among Those in Need A Post 9/11 Ethic for Muslims and Christians” at Nazareth College in Rochester, N.Y. Afterward, the conference directors accepted the paper for publication. Carlson will present the same paper at the International and Interdisciplinary Conference on Culture, Value and Justice in Vaasa, Finland.

Kathy Carlson, professor of English, had an oil painting, “Paradise,” accepted into the Northern National Art Show.

Edward Chikwana, assistant professor of chemistry, partnered with student-researcher Cassandra Rainesalo ’13, a biology major, on “Using High-Lipid Algae to Make Biodiesel.” She presented the findings at the Chi Beta Phi National Conference in Elkins, W.Va., and the National Conference on Undergraduate Research in La Crosse, Wis.

Meredith Clark-Wiltz, assistant professor of history, gave the guest lecture “Exemption and Exclusion: Race, Gender and American Juries” at the University of Louisiana at Lafayette, where she also received the Spirit of Eternity Award for outstanding contributions to the Epsilon Xi Chapter of Phi Alpha Theta.
Susan Crisafulli, assistant professor and chair of English, co-presented the workshop “Flipping the Composition Classroom: Philosophy, Pedagogy, Praxis and Production” at the Conference on College Composition and Communication in Indianapolis.

David Cunningham, assistant professor of fine arts, exhibited a selection of his paintings during a group show at the Robin B. Gallery in Chicago. The show, “Rock Paper Scissors,” featured Cunningham’s photo-realist rock paintings as well as works by artists specializing in pen-and-ink and intricate paper cutting.

Kristin Flora, associate professor of psychology, presented a poster on “The Acute Effect of Brief Meditation on Global Mood State” at the annual meeting of the Association for Psychological Science in Chicago. She also was selected to serve on the Psi Chi Midwestern Region Steering Committee for a two-year term.

Justin Gash, assistant professor of mathematics and computing, has for two consecutive years organized a spring meeting for the Indiana Collegiate Mathematics Competition, an activity of the Mathematics Association of America — Indiana Section. He also recently attended the Joint Math Meetings of the MAA and AMS in Baltimore, Md., where he was invited to speak about Franklin’s College’s 50th annual high school Math Day.

Richard Gawthrop, professor of history, and Franklin colleague Jayne Marek, professor of English, participated in a 12-day study trip to China, sponsored by the Indiana Consortium for International Programs last spring. More recently, his article, “Herder and His Early Modern Forerunners: The Role of Experience in the Pedagogies of Protestant Reform Movements,” was published in a collection of essays based on papers originally delivered at a conference in Halle, Germany.

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Alice Heikens, professor of biology, recently was named an Indiana Academy of Science (IAS) Fellow in recognition of her contributions to the field of science and her years of service with the organization. She has chaperoned student-researchers to the IAS annual meeting for 23 years and coordinated multiple opportunities for them to present their work. She also served on the IAS executive director search committee and formed the Junior Grants Subcommittee, which awards high school students with research funds. Further, she developed the Franklin College urban forest project in Grizzly Park; read more details on Pg. 26.

Stacy Hoehn, assistant professor of mathematics, organized and moderated a panel on inquiry-based learning at a meeting of the Indiana Section of the Mathematical Association of America at Butler University.

Carl Jenkins, assistant professor of English, was a reviewer of Swift Viewing: The Popular Life of Subliminal Marching Songs to Entartete Musik at the University of Heidelberg in Germany. He serves as artistic director of the Cincinnati Men’s Chorus.
Influence and Studies in Popular Culture. He also edited the National Institute of Justice’s report, “Building Bridges between Police Researchers and Practitioners: Agents of Change in a Complex World.”

Nazir Khatri, professor of chemistry, partnered with student-researcher Riya Patel ’13 on “Wittig Reactions in Aqueous Medium Using Microwave.” She presented the findings at the National Conference on Undergraduate Research in La Crosse, Wis.

Hisaya Kitaoka, assistant professor of economics, published the article “Beyond Attendance: Students’ Academic Performance” in the Journal of the Indiana Academy of the Social Sciences. He also was appointed adviser of Delta Mu Delta business academic honors fraternity and is serving as economic adviser of Business—Land Co., Ltd., located in Tokyo, Japan.

John Krull, professor of journalism, received three awards in the Society of Professional Journalists “Best of Indiana Journalism” competition, first and second place in Best Radio News Program for his “No Limits” talk shows on bullying and human trafficking, respectively, and third place in the Best Column category. He also received second place in the Best Public Affairs Program category of the Indiana Associated Press Broadcasters competition for the “No Limits” show on human trafficking. He was elected president of the Indianapolis Press Club Foundation Board in February 2013.

Susan Leach-Murray, assistant professor of library and technical services, was selected for a People to People Ambassador Program for U.S. librarians. She traveled to Costa Rica with 10 other delegates to learn about the struggles, culture and programs within the country’s libraries.

Jessica Mahoney, reference and instruction librarian, co-wrote with library colleague Susan Leach-Murray the article “Implementation of a Discovery Layer: The Franklin College Experience.” It was published by College & Undergraduate Libraries. She co-presented the topic at the Ex Libris Users of North America Conference in Salt Lake City, Utah.

Jayne Marek, professor of English, recently wrote and published the poetry chapbook Imposition of Farm on the Natural World and co-wrote and published the book Company of Women: New and Selected Poems.

Beth Moore, assistant professor of education, was a presenter at the Regional Conference for the National Council for Teachers of Mathematics (NCTM) and a co-presenter with Franklin College assistant professor of PE Kim Elier at an Indiana gathering of the American Alliance for Health, Physical Education, Recreation and Dance. She also recently joined the volunteer committee for the 2014 Regional NCTM Conference in Indianapolis.

Sarah Mordan-McCombs, assistant professor of biology, recently was elected the Indiana Academy of Sciences Cell Biology Section Chair and had a manuscript accepted for publication in Animal Models of Human Disease.

Hank Nuwer, associate professor of journalism, has written a literary Western novel inspired by time he spent “trailing” sheep with migrant Basque herders in 1979. Sons of the Dawn: A Basque Odyssey, published by Shalako Press, also is available as an ebook.

Ben O’Neal, assistant professor of biology, shows students how to use a soil corer to test ground conditions. From left to right are Megan Smith ’14, Sam Ferran ’16, Carman Wessel ’13 and Daniel Morris ’13.

Svetlana Rakic, professor of fine arts, taught two summer courses in art history for the Sinoway International Education Group at Sun Yat-Sen University in Guangzhou, China. She also exhibited 26 works in the Art Gallery of Backa Palanka, Serbia, last summer.

Wendy Shapiro, assistant professor of art and journalism, had work selected for the Fourth Annual Juried Exhibition at the South Haven Center for the Arts in Michigan. The selection committee received 150 submissions and narrowed their selections to 50 works for the show. Among them were three works by Shapiro, including one entry that earned a third-place award.

Gordon Strain, associate professor of theater, was awarded a Creative Arts Renewal Fellowship by the Indianapolis Arts Council. He also recently exhibited his “Diminutive Man” series of paintings, photographs and sculptures in North Hollywood, Calif.

Kathy Taylor Remsburg, athletic training program director, developed the proposal for a master’s degree program in athletic training at Franklin College. The program is slated to begin in 2015; read more details on Pg. 26. She also proposed an exercise science major, which the college launched in August 2013. For the eighth consecutive year, she continues to supervise student-researchers involved in health-science projects.
By Dale Long
Sports Information Director

Football

It was another banner year on the gridiron for the Grizzlies under the leadership of head coach Mike Leonard. Franklin captured its fourth consecutive Heartland Collegiate Athletic Conference (HCAC) championship and appearance in the NCAA Division III playoffs. The Grizzlies became the first football team in conference history to win four straight league titles.

The Grizzlies rally past Washington University in St. Louis during the first round of the NCAA Division III playoffs. Kendal Butler ’17 scores a game-winning touchdown reception in the final seconds.

The Grizzlies captured the Victory Bell with a 59–21 win at Hanover College on Nov. 16.
Grizzlies’ head coach invited to Sweden for world football games

By Dale Long
Sports Information Director

The Grizzlies’ Mike Leonard will be a member of the coaching staff for the U.S. team at the 2014 World University Games American Football Championship, May 1–12, in Uppsala, Sweden.

This inaugural football event, organized by Athletes in Action, supports global growth of the sport. The American team will include collegiate athletes from across the country. They will compete against college athletes from around the world.

Leonard completed his 11th season as head football coach at Franklin this past fall and has posted 84 coaching victories, including a 64–14 HCAC record. He has led the Grizzlies to the last four Heartland Collegiate Athletic Conference titles and three straight second-round NCAA Division III playoff appearances. The team defeated Washington University-St. Louis 17–10 in a home playoff game in 2013.

Franklin won eight games during the 2013 season and finished 20th in the D3football.com national poll.
Men’s soccer

Two draws against regionally-ranked opponents highlighted the 2013 men’s soccer season for Franklin College. The team earned a 1–1 draw against Centre College before battling to a scoreless double-overtime match against Birmingham-Southern College.

To open the season, the men’s soccer team hosted the inaugural Daniel Schuetz Community Classic, named in memory of the 1997 Franklin College graduate who died last year.

The Grizzlies battled 2012 NCAA Division III national runner-up Ohio Northern University to a 3–1 setback. Franklin took an early lead against the Polar Bears on a goal by Austin Fundenberger ’16.

Antonio Gioe ’17 scored two goals, including the game-winner in overtime against Wabash College. The team played six overtime matches in 2013.

Gioe led the offensive attack with six goals and 13 points. Fundenberger had five assists to go along with his three goals. William Hilgendorf ’14 added four goals and two assists.

The men’s soccer team scored a season-high six goals in a victory over MacMurray. The Grizzlies defeated Manchester, 2–0, and Mount St. Res.

Women’s soccer forward Vanessa Benham ’14 led the HCAC in goals, assists and points in 2013.
Two Grizzlies achieve Franklin football first

By Dale Long
Sports Information Director

Standouts on the football field and in the classroom, Michael Parks ‘14 and Kyle Linville ‘14, were the first-ever Franklin College football players named NCAA Division III Capital One Academic All-Americans by the College Sports Information Directors of America.

Parks was a first-team selection at punter and becomes Franklin’s inaugural first-team Capital One Academic All-American, while Linville was a second-team choice as a wide receiver.

They join two former Franklin student athletes in receiving the nation’s highest academic achievement for Division III athletes. Men’s basketball player Dave Dunkle ’94 earned second-team accolades in 1994, while cross-country and track and field athlete Heather Waterman ’11 was a second-team choice in 2011.

Parks concluded his collegiate career with a 40.8-yard career average, the best among Division III punters playing this season. The Preseason All-American had a career-best 71-yard punt in the team’s playoff victory against Washington University-St. Louis on Nov. 23. That punt was one of seven kicks of 50 or more yards this fall, and 14 of his 39 punts were placed inside the 20-yard line (36 percent).

In the classroom, Parks maintains a 3.62 cumulative GPA and majors in chemistry, is a consistent Dean’s List student and was named to the President’s List following the 2012 and 2013 spring semesters. He is a member of Chi Alpha Sigma and Chi Beta Phi science honor societies.

Linville rewrote Franklin’s receiving record book, leaving with every single season and career receiving record. He helped lead one of the most potent offensive attacks in Division III this fall, ranking in the top 10 nationally in receiving touchdowns (13), receiving yards per game (114.5) and receptions per contest (9.0). He caught a single-season school record 108 passes and had five games with 11 or more catches. Linville’s 53 career touchdowns and 4,691 receiving yards were the most by an active wide receiver at any NCAA level (Division I-FBS, I-FCS, II and III).

Off the field, Linville has a 3.53 cumulative GPA and majors in quantitative analysis and minors in economics. He was one of 10 finalists for the 2013 Gagliardi Trophy, awarded to the most outstanding Division III football player for athletics, academic and community service achievement.

Parks and Linville helped the Grizzlies win four consecutive Heartland Collegiate Athletic Conference championships and make three straight second-round playoff appearances. They were part of a senior class that posted a 36–11 record. The team had an 8-4 record this season, including a 7–1 conference record.
Women’s tennis

The women’s tennis team continues to be one of the most consistent programs in the HCAC. The team finished in a three-way tie for second place with a 6–2 league record. Melissa Sanders ’16 was named the league’s Most Valuable Player after winning all eight singles matches at the No. 1 position. She had a 17–6 record in singles and doubles action. Sanders went 13-3 in conference matches, teaming with Bethany Harris ’15 at the No. 1 doubles position.

Franklin advanced to the semifinals of the conference tournament, defeating Manchester College in a first-round match. The team finished the 2013 season with an 8-5 record and had a 5-4 mark at Grizzly Park.

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Volleyball

Franklin’s volleyball team recorded its most wins since 2005 and had a seven-win improvement from 2012. The Grizzlies won 15 matches, including an 8–4 home record.

September was the most successful month for the team, which won 10 of 12 matches. The team had home victories over Hanover and Earlham colleges. Franklin swept Manchester College to begin HCAC play. The Grizzlies also recorded a 3–0 victory over Earlham during the HCAC season.

Mackenzie Wieneke ’17 led a defensive effort by ranking in the top 20 nationally with 639 digs and 5.81 digs per set. She was named to the All-HCAC team after earning the league’s Defensive Player of the Week Award three times in 2013. Wieneke also played in all 110 sets.

Ashley Bazier ’17 earned All-HCAC Freshman Team honors after leading the team with 608 assists. Emily Young ’16 led the Grizzlies’ offensive attack with 240 kills in being named honorable mention All-HCAC. She had 10 or more kills in 10 matches.

Kasey King ’16 was named to the league’s Sportsmanship Team and helped the team’s offensive and defensive attack.

Cross-Country

Hillary Cain ’15 continues to showcase why she is one of the top long distance runners in the HCAC. She finished second in the conference championship meet and earned All-Great Lakes Region honors with a 22nd-place finish at the regional meet.

The women’s cross-country team tallied a strong third-place finish during the conference championships. Cain had a runner-up effort to lead the squad. Anna Murdock ’15 earned All-HCAC honors after crossing the finish line seventh individually. Hannah Alling ’17 finished 26th, and Ashley Myers ’16 rounded out the strong performers with a 29th-place finish.

The women’s squad won the Sodexo Grizzly Invitational at the Johnson County Horse Park to open the season. Franklin also had top-10 efforts at the Madison Kiwanis
Hanover Invitational and the Indiana Intercollegiate Meet.

Meanwhile, the men’s team was anchored by Kristopher Sandlin ’14, who was named the HCAC Runner of the Week four times in 2013. However, a late-season injury forced him to miss the conference championship and regional meets. Sandlin won two events and had two runner-up efforts in the four meets he competed in during the season.

Sandlin finished second in the Little State portion of the Indiana Intercollegiate Meet, losing to a runner from NCAA Division II University of Indianapolis. He won the Silver Division of the Greater Louisville Classic.

The men’s cross-country team finished seventh at the conference championships. Blake Albrecht ’16 earned honorable mention honors after placing 16th in the meet.

Women’s golf

The women’s golf team placed third in the Heartland Conference championships, finishing one stroke behind second-place Rose-Hulman Institute of Technology. The Grizzlies were led by Paige Lundy ’17, daughter of head coach Roger Lundy. She finished the 36-hole HCAC tournament with a 171 and received All-HCAC honors by tying for eighth place individually.

Linda Greathouse ’14 was named to the HCAC’s All-Sportsmanship team.

The women’s golf team finished third in the HCAC Championships. Clockwise are head coach Roger Lundy, Corie Walton ’15, Katie Hedge ’15, Sarah Craven ’14, Allison Bayley ’14 and Paige Lundy ’17.
New master’s degree programs support health sciences

Franklin College will expand its curriculum with the launch of two master’s degree programs, in athletic training and physician assistant studies. The programs will create additional career opportunities for Franklin graduates entering the health care industry. With their combination of scientific knowledge and liberal arts training, Franklin graduates will be well prepared to fill critical employment gaps in the region’s burgeoning health care industry, explained David Brailow, vice president for academic affairs and dean of the college.

“Preparing students for the health professions always has been a strength at Franklin College. With the addition of master’s degree programs, we will be able to serve students and the health care providers in our region in an entirely new way,” he said.

The master’s program in athletic training will enroll its first cohort of approximately 10 graduate students in the summer of 2016. Students enrolling as undergraduates at Franklin after 2013 may apply to the graduate program in their junior year. Students with bachelor’s degrees from other institutions are also welcome to apply to the graduate program starting in the fall of 2015 for admission to the 2016 cohort.

Urban forest growing a following

The Franklin College urban forest project recently earned two honors, the Arbor Day Foundation’s Tree Campus USA designation and the International Society of Arboriculture’s Gold Leaf Award.

Plans for an urban forest at the college began in 2011, after biology professor Alice Heikens earned a grant through the Indiana Department of Natural Resources (DNR) Community and Urban Forest Program. The college chose the Grizzly Park athletics complex as the urban forest site, and ground preparations and planting took place in 2012 and 2013. In stewarding its grant, the college worked toward meeting the five requirements to become part of Tree Campus USA.

To start, student-researchers Megan Smith ’14 and Alysa Hopkins ’13 conducted a campus tree inventory, locating, identifying and measuring 1,100 specimens in the summer of 2012. The college also formed a Greenscape Committee to address the drought of 2012; over time committee membership grew to help address a variety of campus environmental issues. Additionally, the college developed a tree-care plan and hired a tree specialist, a grounds employee who was trained by a certified-arborist. The college also participated in Arbor Day observance with service-learning projects, including the EARTH Club’s sponsorship of tree plantings during Earth Week. The college supported tree-planting initiatives in the Franklin community as well.
“It took all of us working together to meet the criteria for becoming a Tree Campus USA,” said Heikens. “This award demonstrates the commitment that Franklin College has to environmental efforts and acknowledges the hard work and dedication of our physical plant staff members, who pamper our greenscape during droughts, manage it during the growing season and ensure that we have a beautiful but safe outdoors.”

Prior to earning the Tree Campus USA designation, the college received the Gold Leaf Award. It recognizes individuals, organizations and communities for outstanding Arbor Day programs, plantings and beautification landscape projects that benefit communities over long periods of time. Heikens accepted the award in January at the Indianapolis Marriott East during a meeting of the Indiana Arborist Association. She also briefly spoke about the work involved in creating the urban forest.

Both master’s degree programs support a strategic plan that is based on findings from interviews Franklin College conducted with employers in the health care industry. The program will have the advantage of completing a master’s degree in one year since several requirements will be integrated into their senior year of undergraduate studies.

The master’s program in physician assistant studies is made possible by a nearly $1 million grant from the Lilly Endowment, as part of its Initiative to Promote Opportunities Through Educational Collaborations.

“This grant will strengthen Franklin College’s academic programs and enable us to contribute meaningfully to our whole region,” said President Jay Moseley. “We deeply appreciate the endowment’s generosity and commitment to higher education in Indiana.”

The master’s program in physician assistant studies must receive national accreditation prior to implementation. The accreditation process may take up to three years, according to Brailow.

Both master’s degree programs support a strategic plan that is based on findings from interviews Franklin College conducted with employers in the health care industry. Leaders in the industry indicated a critical need for employees with strong skills in communication, critical thinking, teamwork and problem-solving, the pillars of a liberal arts education.

Along with the master’s in physician assistant studies program, Franklin College’s Professional Development Program for Health Professions will introduce new co-curricular opportunities and internship placements. Annual town meetings for employers and internship providers will ensure that Franklin’s academic programs align with the changing demands of the health care industry. Further, the master’s degree programs will enable Franklin College to collaborate extensively with key partners while helping Hoosiers live healthier, more active, longer lives.

In a letter supporting the college’s plans, Larry Heydon, president/CEO of Johnson Memorial Health, stated, “Taken together, these programs hold great promise for helping to strengthen the opportunities for employment in the health care industry in Johnson County and the surrounding area.”

The master’s degree programs build on the college’s strong track record in science and pre-professional health programs. One out of every five of graduates in recent years has majored in science or a pre-professional health program. Since 1981, approximately 83 percent of graduates who applied to medical school were accepted, more than 1.5 times the national average.

Alumni share grad school, career perspectives

The Natural Science Division hosted its annual alumni career panel and dinner on Nov. 24, 2013, in the Napolitan Student Center’s Branigin Room. Approximately 130 guests attended the event, which gave current science majors the chance to network with alumni and community members who work in science professions. The event also gave alumni a chance to catch up with several of their former science professors and become acquainted with new Franklin faculty members.

After dinner, assistant professor of biology Sarah Mordan-McCombs led a panel discussion aimed at helping students better prepare for graduate school and beyond. Panel participants (pictured above) include Elisheva Weber ’10, student, Indiana University (IU) School of Dentistry; Megan D. (Engle) Ciaccio ’03, M.D., Clown Pediatrics; Elizabeth (Simon) Newman ’98, O.D., M.P.H., IU School of Optometry; and Brad Goedeker ’03, PharmD., RPh, Walmart pharmacy manager.

Invitations for this annual event are mailed to all science alumni each fall. You can request to be added to the guest list or to receive additional details from the Natural Science Division’s executive secretary, Natalie Haynes, at (317) 738-8300.
The next time you’re watching a Washington Redskins football game on TV, there’s a chance you’ll see Kyle Blackman ’07. As the team’s assistant athletic trainer, Blackman is on the sidelines at every game, and when a player suffers injury he’s one of the first responders on the field. “It’s a mad dash to reach the player and get the right doctor out there to evaluate the injury,” he said. “As quickly as possible, we have to communicate back to the coach and the media whether we can get that player back onto the field, and when. We have to determine if it’s possible in the next two minutes, the next game or the next season. The hectic pace is the fun part.”

Having the chance to witness injured players at their most vulnerable moments and being part of their rehabilitation makes athletic training extremely personal, explained Blackman. “It’s very exciting watching a player you’ve rehabbed — sometimes for several weeks or months — safely return to what they love to do and help the team be successful,” Blackman said.

It’s easy to understand how someone in Blackman’s line of work could get distracted, perhaps even intimidated, by the celebrity athletes. And, he was, in the beginning.

Blackman said, “After the first week or so you kind of get over being star struck. Yes, the players are fast and strong and talented, but outside of football they are normal guys. You find common ground with them, and the mega-star hype stops fazing you.”

With 10 road trips and 10 home games this past season, Blackman stayed busy, even between games. “Taping and bracing the players take up most of my day, and toward the end of the year, as the injuries pile up, the line of players to help gets longer and longer,” said Blackman. “But, I also have a lot of logistical duties.”

For example, when the team travels, Blackman figures out which supplies need to be taken, purchased new or delivered. After the team’s eight-plus trunks reach the destination city, Blackman and his colleagues set up...
Assistant athletic trainer Kyle Blackman ’07 (in sunglasses) watches from the sidelines as the Washington Redskins take on the Minnesota Vikings.

the training and rehab equipment. Blackman also manages the athletic training department’s budgets, orders equipment to outfit the trainers and compiles data, such as health-risk assessments on players in the NFL draft.

“None of it’s a brain buster, but there are a lot of details to manage,” said Blackman.

He’s heading into his fourth year as the Redskins’ assistant athletic trainer and his fifth year with the NFL; he interned with the team in 2010. Although he hasn’t been home for Christmas in five years and he works seven days a week, seven months out of the year, Blackman isn’t complaining.

“The amount of time the job requires is a pitfall, but I’m fortunate to have a very supportive wife who understands this is a once-in-a-lifetime opportunity,” he said.

Blackman’s story about breaking into the NFL is probably similar to other athletic trainers working for a professional sports team. He started with a one-year internship doing “grunt work.” Where Blackman’s story differs is his list of references, including Troy University’s head athletic trainer Chuck Ash and orthopedic surgeon Dr. James R. Andrews, whose patients have included Drew Brees, Peyton Manning, Bo Jackson and Michael Jordan, according to CNBC. Ash was Blackman’s boss and a friend of Andrews, a former team physician for the university. Through working for Ash, Blackman became acquainted with Andrews.

“Internships are auditions. I worked very hard to do a good job for the Redskins, which helped open the door to where I am now,” said Blackman.

“But, this profession is all about who you know, and I had a pretty big trump card.”

Still, like most interns, Blackman was let go at the end of his yearlong stint with the Redskins. Upon parting ways, he pursued and landed a position with a basketball team in Tennessee, and he got engaged. As he and fiancée Amanda prepared to start a new life, the offer of an assistant athletic training position with the Redskins interrupted their plans.

“It was difficult at the time, but accepting the job and moving was one of the best decisions we’ve ever made,” said Blackman.

Another great decision, said Blackman, was attending Franklin.

“The liberal arts experience pushed me to try things outside my comfort zone and definitely helped me grow and mature,” he said. “I could have gone to a big school and had a good time, but I don’t think I would have thrived. I needed to be at a school where a professor had my cell number and would call and guilt me into getting out of bed and coming to class.”

Blackman’s greatest mentors were the athletic training staff members, director Kathy Taylor Remsburg, head trainer Chris Shaff ’96 and former faculty members Jessica Emlich and Melissa Burgemeister.

“Each of them had a niche of expertise and saw things from a different perspective. I learned things from all of them that I still use today,” said Blackman.

He credits Franklin’s athletic training program for providing a strong base upon which to build his career.

“They trusted us, and they encouraged us early on to get comfortable with the athletes and get hands-on experience. When I went on to graduate school, it made such a difference. I was a veteran at doing some things that my peers had only experienced a few times or never,” said Blackman.

Another advantage of Franklin’s athletic training program was the variety of opportunities provided.

“You get to observe professionals in several clinical settings . . . doctor’s offices, high schools, performance centers. It helps you narrow down your interests and plan ahead,” Blackman said.

When Blackman began preparing for grad school, he consulted his Franklin mentors for feedback on his applications, and he networked with alumni.

“Keeping up with contacts was so important,” said Blackman. “At Troy University, there was a Franklin pipeline, which I was fortunate to tap into.”

The pipeline included Blackman’s predecessors, Ashley Malloy ’05 and Kara Campbell ’06, who earned graduate assistant positions with the athletic training staff at Troy and through their good work established a solid reputation for Franklin College graduates. The university welcomed Blackman and two years later Jeanetta Ford ’09.

Blackman worked with the Troy football program from 2008–10 while pursuing a master’s degree in sport and fitness administration. Prior to joining the Redskins full time, he was head athletic trainer for the Arena Football League’s (AFL) Colorado Crush. Blackman’s career has flourished over the last few years, but he’s taking it in stride.

“Being an assistant is just fine with me. I think I’m meant to be on the field. If that happens to be with the NFL for the rest of my career, I wouldn’t mind!”
Researchers find innovation, initiative indispensable

By Amy (Kean) VerSteeg ’96
Editor

Technology is a key tool to research and teaching for Kristina (Crabtree) Mena ’91, Ph.D. and an associate professor and program head for the University of Texas–Houston School of Public Health.

When she’s not using scientific instrumentation to conduct original research, she’s likely giving a lecture via the university’s closed-circuit TV network.

“The university has six campuses throughout Texas, and I teach students at all of the campuses using interactive television,” she said.

Mena teaches core environmental health courses for students in the master’s in public health program. Since the program is for graduate-level students, most of them already have terminal degrees that range from medicine and dentistry to psychology and law.

“I learn a lot from the students, and I enjoy showing how public health is integrated in a range of disciplines,” said Mena.

The research field’s versatility was a strong factor in Mena’s career choice.

“I wasn’t always certain which career path to choose; the health field, and in particular public health, is so diverse that one can change their emphasis throughout their career,” she explained.

The early part of Mena’s career mostly involved field sampling and lab analyses, but her more recent research involves math modeling.

“Most of my research in recent years has been with NASA, addressing potable water quality and food safety at the International Space Station,” Mena said.

Mena’s research on behalf of the university also involves service work.

“I’ve conducted studies along the U.S.-Mexico border, working with

Service dog helps future veterinarian unleash independence

By Jacie Shoaf ’14
Pulliam Fellow

Franklin College gained a new resident this year, and she has four legs. Zoë is a service dog, who began accompanying Taylor Thompson ’15 to class in January.

Thompson was born deaf and has a cochlear implant. While the device helps her understand speech during classroom lectures and casual conversations, it does not register some environmental sounds distinctly. Safety is a concern, particularly when Thompson removes the external part of her cochlear implant at bedtime, but Zoë, her 1-year-old Sheltie-Australian Shepherd, is providing new peace of mind.

Zoë is trained to react to sounds such as alarms, timers and knocks at the door by pressing her nose to Thompson’s side. If Thompson is asleep, Zoë alerts her by licking. Zoë also barks to alert Thompson when people are walking or running toward her from behind, a signal she is thankful for during late-night study sessions.

“I feel a lot more comfortable going out by myself at night, because I’ve always been extremely nervous,” said Thompson, explaining that she gets startled in the dark when she doesn’t hear or notice other people nearby.

“I feel safer and more comfortable because Zoë’s smart, and she knows I can’t hear everything.”

Thompson is majoring in biology and will begin applying to veterinary schools this summer. She is grateful for the preparation she has received so far at Franklin College.

“Dr. Samuel Rhodes (biology) has been greatly helpful this year, assisting me with narrowing down what to focus on in my personal statement for grad school,” said Thompson.

One of the accomplishments Thompson will highlight is a summer trip to Belize, where she attended the Institute for Sustainable International Studies.

“I was out in the field every day for two weeks, performing mainly physical exams and various injections on cattle, horses, sheep, goats and pigs. During the field trips, we learned large-animal anatomy, common diseases along with treatment options, and how veterinary practice differed in Belize from the United States. One of my greatest learning experiences was conducting research on the prevalence and complications of Leishmaniasis (a parasitic disease) in Belize.”

Thompson’s classroom experiences on the Franklin campus also have been impactful.

“I greatly admire my academic adviser, Dr. Alice Heikens (biology), for her integrity and ethics. She constantly challenges me, both academically and personally, all while reminding me to look at the big picture.

“Because of her influence, I face challenges with more optimism and confidence,” said Thompson.

Zoë is another reason Thompson feels confident about her future.

“I think she’ll help me be a better vet because she is extremely sensitive, not only hearing-wise, but in general with her surroundings and to other people,” said Thompson.

Thompson said that with Zoë by her side the transition to graduate school,
people who lack drinking water in their homes. I like meeting new people and helping them address a range of environmental concerns with the type of research I do.”

For Mena, one of the advantages of working as a researcher is that every day provides the opportunity for a first discovery.

“It’s easy to stay excited about work when there’s always potential to look at something in a new way,” she said. “What makes me most excited is that I can decide which research path to pursue.”

Regardless of whether Mena is working in a lab or in the field, she finds strong critical-thinking skills an asset.

“A researcher must have the ability to be innovative and take initiative,” Mena said.

Mena, a Franklin College biology major, credits the liberal arts experience for providing the right preparation for graduate school success.

“Professionally, it helps that I began as a journalism and English major at FC. The writing skills I learned have been a great asset as I publish my research,” Mena said.

As Mena sampled the variety of classes available through Franklin’s liberal arts experience, she discovered a love for science and eventually changed her major to biology. She later served an internship with Eli Lilly and Co. in Indianapolis.

“Having such a diverse curriculum at FC helped me move on and succeed as a master’s student at the University of South Florida’s College of Public Health, then as a doctoral candidate at the College of Agriculture at the University of Arizona and finally as a postdoc fellow at Kansas State University’s College of Veterinary Medicine,” she said.

In addition to amassing an impressive array of advanced degrees, Mena used each of her university enrollments as a time to reach out and rekindle old ties with nearby Franklin classmates and friends.

“My involvement with Tri Delta has offered me enriching and long-lasting friendships. I’ve moved eight times since leaving FC and always made a point to look up a local Tri Delta alumnae chapter each place I lived. I’ve met wonderful people, and those relationships always made each transition a little easier.”

Taylor Thompson ’15 with her service dog, Zoë

a new environment, away from family and friends, will be less intimidating.

“If I really wanted to, now I could live by myself in an apartment and be safe. Before, without a dog, I wouldn’t even consider it. I’d rather go home to my mom’s,” she said.

Before becoming a service dog, Zoë was a stray. No one wanted to adopt her because she had heartworms. After a trainer with Midwest Assistance Dogs noticed Zoë and realized she was especially sensitive to noises and other sensory stimuli, her fate changed. A veterinarian agreed to cover the costs of treatment so Zoë’ could recover and undergo service-dog training.

After Thompson applied to the Midwest Assistance Dogs organization, she was paired with Zoë. The adoption took place in January 2014, and Thompson spent much of Winter Term taking Zoë to her classrooms and favorite restaurants, exposing the dog to the people and places that are part of her daily routine. The only times Thompson goes anywhere without Zoë are through the serving area in the student dining hall and research labs in Barnes Science Hall because she wants to be considerate of health and safety concerns.

During Zoë’s introduction to campus, Thompson allowed professors and friends to pet her to establish familiarity. Normally, though, it is important that people refrain from petting Zoë.

“When she’s wearing her service vest she needs to be left alone,” said Thompson. “When she’s working, it is a distraction if you pet her.”

Thompson said that in her dorm room, when she removes the vest, Zoë is playful and more relaxed but still on alert.

“Regardless of her vest, she’s always working. She never turns her ears off,” said Thompson.

In preparation for moving Zoë to campus, Thompson made arrangements with staff in the college’s Academic Resource Center and coordinators in Residence Life. The college is allowing Thompson and Zoë to reside in a two-person dorm room.

“Franklin College has been extremely inviting and welcoming to me having a service dog on campus,” Thompson said. “Many of my professors are excited for me because Zoë will help me in so many ways and lead me to a more independent life.”
Allergies to cats and dogs are not preventing Samantha Norris ’11 from pursuing her childhood dream of becoming a veterinarian. She uses antihistamines and takes precautions to avoid touching her face after handling her four-legged patients. The extra steps are second nature for Norris, who has suffered from allergies since she was a toddler and known she wanted to become a veterinarian since age 5.

“At an early age, I remember my parents telling me to keep pursuing my dream,” said Norris. “They said by fourth grade they knew I had a serious interest in becoming a veterinarian because I spent the day watching our family dog give birth to puppies. I ate lunch as I watched and eventually got right into the cage and sat with her.”

Fast-forward to her Franklin Community High School years, and there you would find Norris job-shadowing her cousin and mentor, Andrew Mills ’99, DVM, as well as other veterinarians at the Franklin Animal Clinic. She also volunteered as a kennel attendant in the summers. After Norris enrolled at Franklin College, where she double majored in biology and chemistry, the hands-on learning opportunities took her passion for paws to a new level.

“Through biology classes with Dr. (Bill) Pohley, who’s an amazing nature photographer, I became interested in international travel. I ended up taking his Winter Term biology class in Belize, and while we were there he connected me with the program coordinator of a summer animal science program hosted by Galen University,” said Norris.

“That contact led to my going back for a summer program, during which I helped a local vet give injections and perform castrations on large animals. The most memorable experience, though, was observing and assisting with a medical procedure on a jaguar — performed on a picnic table! Working in Belize provided a neat and different perspective.”

The following summer Norris was invited back by the same program to work as a teaching assistant.

Belize, as it turns out, wasn’t the only tropical environment Norris would inhabit. While exploring her grad school options, Norris attended a symposium, where St. George’s University representatives were presenting information on the veterinary school of medicine.

Norris admits the university’s alluring location on the island of Grenada in the Caribbean Sea is a major draw for her. She is currently in her fifth term at the veterinary school and plans to graduate next spring.
sparked her initial interest, but the university’s world-renowned reputation and affiliations with several European veterinary programs as well as its immediate opportunities for new students to gain hands-on experience are what won her over. Although her parents expressed their concern about her studying in a foreign country, they were very supportive of Norris’ decision to pursue her studies in Grenada, especially after her father and Mills together visited the island and learned more about the current state of the government and culture.

Norris, now in her third year at St. George’s, has some amazing experiences upon which to reflect.

“From day one of first term, I’ve been working with animals,” said Norris. “Now that I’m in my third year I have completed several spays and neuters as the lead surgeon and assisted in multiple orthopedic and soft-tissue procedures.”

Along the way, she also learned how to properly perform medical exams on horses and cows, draw blood from turtles and guinea pigs and make diagnoses on dogs, goats, horses and pigs.

“My favorite experience has been working with the leatherback sea turtles that come to lay their eggs on the island every spring,” said Norris. “Some classmates and I work with a local ecology group on locating the turtles, measuring the females and counting the eggs.”

Norris and her classmates also help spread the word about the importance of conservation to try and help dissuade the Grenadian locals from eating the eggs.

“Volunteer experiences were a big part of my Franklin College experience and have continued to be at St. George’s,” said Norris.

Beyond her work with leatherback turtles, Norris is a founding board member of the university’s Student Chapter of the American College of Veterinary Internal Medicine and is currently volunteering with a community organization that treats animals and humans concurrently.

“The program is called One Health, One Medicine, and it literally involves pitching a tent out in the community and offering free medical care. While a vet examines someone’s goat, donkey or dog, that person can visit the doctor for a physical,” she explained.

“It’s a good way to build relations with the community and get a better understanding of what it’s like to live in a particular area. Grenadians are very welcoming and seem to like students.”

Her veterinary experiences have not been limited to Grenada. Norris has continued to volunteer at the Franklin Animal Clinic during school breaks. In addition, in the summer of 2013, Norris worked with cattle being raised at state penitentiaries in central Ohio during an externship with two professors from The Ohio State University School of Veterinary Medicine.

Norris resides within driving distance of the St. George’s campus and commutes to class with a rental car; she resided on campus during her first two years. Adjusting to island life has included learning which day of the week the island’s sole grocery store will be well-stocked and remembering to back up computer files often since power outages can happen.

“Internet service isn’t the fastest, but it’s pretty reliable. The biggest challenge is information technology support. Sometimes there’s no one available who knows how to work on your computer, depending on the model,” said Norris.

Computer problems aside, island life has its perks. “When you need a break from the lab or studying, there’s a pier you can walk to on campus in about two minutes. And, by the university library, there’s a cliff, where people go jumping into the ocean on Fridays,” she said.

Grenada also may hold the secret to weight loss, joked Norris.

“I always tell people Grenada is a great place to live if you want to lose weight because it’s hot and there’s not much fast food available, just a Subway and a Kentucky Fried Chicken on the entire island!”

While Norris has gained a tremendous amount of hands-on experience and confidence in veterinary medicine during her years at St. George’s, she said she felt ahead of some of her peers from the first day.

“I came to St. George’s with a well-rounded foundation because of my double majors in biology and chemistry. My chemistry classes with Dr. (Nazir) Khatri and Dr. (Edward) Chikwana really helped me get through pharmacology classes at the university, and my anatomy and physiology courses with Dr. (Sarah) Mordan-McCombs and Dr. (Sam) Rhodes gave me a good starting point in the clinic,” said Norris.

Two other Franklin College science professors made a profound impact.

“To this day I keep in touch with Dr. Pohley through Facebook, and I still ask him for advice. I’ll always be grateful that he helped me discover study-abroad opportunities and dive into hands-on work,” said Norris.

“I’m also grateful to Dr. (Steve) Browder for always being supportive and pointing out things during my undergrad that would help me get into veterinary school and become a better doctor.”

Norris will wrap up her studies in Grenada this May and move on to the University of Tennessee to complete one year of required clinical work and take her board exams. She anticipates graduating in June 2015 and will receive her degree during a ceremony in New York City.

“I know I’ve made the right choice because I look forward to going into the clinic every day and to being part of making an animal’s life better, as well as impacting the owner’s life,” said Norris. “As I get older, I have more appreciation for the animal-human bond.”
Raised in small town Whiteland, Ind., Donald Miles '63, Ph.D., felt at home in the close knit community of Franklin College, where he enrolled after serving in the U.S. Navy. “It was the closest college to home,” said Miles. “Everyone I knew was going to Franklin College.”

Miles majored in biology and was a member of Sigma Alpha Epsilon fraternity and science clubs. He also spent a lot of time working to pay for his college tuition. “Biology was a subject I liked in high school,” Miles said. “I took a zoology course my first semester at Franklin and did not like pithing frogs, but then I took botany second semester and loved it.”

“Dr. Paul Weatherwax was the visiting professor of biology who got me really interested in that area of science,” said Miles. “He was retired from IU (Indiana University) and older and had a different perspective on science, which was valuable to me.”

After spending three and a half years at Franklin, Miles graduated cum laude and moved on to graduate school at IU, where he earned his doctorate in botany with a specialty in plant physiology. He then completed two years of postdoctoral research training at Cornell University.

Miles said Franklin College was a good stepping stone that gave him an edge in graduate school. “Franklin let me have a broader educational experience than a lot of people I knew. Most students didn’t have the small class sizes and personalized attention of faculty,” Miles said. “Those are the things that helped.”

After his postdoctoral work in biochemistry and biophysics at Cornell, Miles became professor of biological sciences for 32 years at the University of Missouri, where he retired in 2002.

“I am proud that everything went well for me, but it could be luck. I came into Franklin not knowing where I wanted to go, but I ended up getting to do everything I wanted,” Miles said.

Miles’ research in photosynthesis has been recognized both nationally and internationally. He trained a number of doctoral and postdoctoral students who went on to attain faculty and biosciences research positions. In his spare time, Miles is an airplane enthusiast and pilot. He held a private pilot’s license while attending Franklin and gave flight instruction on weekends during graduate school. Miles recently earned his FAA Master Pilot Award, an honor bestowed on exemplary pilots who have flown safely for more than 50 years.

Miles currently lives in Columbia, Mo., with his wife, Judith. They have a son, Tom, who lives in New York City.
Alumnus returns as visiting professor

Former history major Dan Maddock ’61 recently returned to Franklin College, but this time he was at the head of the class. Maddock, a professor-in-residence, taught a Winter Term class on Violence in America.

“The class was about analyzing why America has more violence than other industrial countries in comparison. The question is not so much the crime itself, but why,” explained Maddock.

Maddock has some insight on criminal behavior because he currently serves as a captain with the Houston County Sheriff’s Department in Georgia, his home state. To give students broader perspective, Maddock assigned them to research criminal profiles and examine circumstances that contributed to their choices to commit crimes.

Maddock said he noticed good student dialogue throughout the course, as they tried to find similarities and reasoning behind various examples of criminal behavior. He believes the critical-thinking skills that research and writing encourage are a valuable part of the Franklin experience. The liberal arts provide "enlightenment" that will serve students well beyond their graduation, he said.

“You need a good, broad academic background to achieve what your life pursuits are going to be, because you don’t know,” Maddock said.

Maddock speaks from experience. His career history is a great example of how the liberal arts can prepare graduates for job opportunities, even outside their majors. After Maddock earned his Franklin College bachelor’s degree in history, he taught for a few years in the Brownsburg, Ind., school system and eventually realized it was not his calling. He, by chance, turned to a position in health care and joined St. Vincent’s Hospital in Indianapolis as the director of patient services. The career change brought some valuable learning opportunities, inspiring Maddock to further his education and begin building a career in health care. He eventually earned a master of science degree from Butler University in 1965 and a master’s in business administration from Xavier University in 1973. Following his accomplishments, Maddock decided to make another change — his ZIP code.

In 1972, Maddock and his family said goodbye to Indiana and headed south, lured by the warm weather, blooming azaleas and a career opportunity in Savannah, Ga. In 1975, he relocated to Hawkinsville, Ga., and accepted a position with a local hospital drowning in debt. Maddock’s job was to turn around the nearly bankrupt Taylor Regional Hospital (TRH), which he did.

He continued serving as CEO for nearly four decades. Under his leadership, TRH grew to include a second hospital, a wellness and rehabilitation center, a cancer treatment center that bears his name and various outreach clinics. Upon his retirement from health care, Maddock, a lifelong learner, found a way to use his liberal arts background and has remained active in a law enforcement endeavor. He is an adjunct instructor of police officer standards and training for the state of Georgia.

Maddock is too modest to mention it, but his lifelong record of leadership and service led to his being named Citizen of the Year twice by his local chamber of commerce. It’s an honor befitting a man who would trade sandals for snow boots to spend the month of January mentoring students and residing in Franklin. Maddock also generously donated his Winter Term salary to the Franklin Fund for Scholarships.

“It was my chance to give back to Franklin College,” he said.

The Tull Chair in Business Management covered Maddock’s living expenses and residency at the Napolitan Alumni House.
By Natalie Owens ’14
Pulliam Fellow

As she graduated from Scecina High school, Jennifer (Bennett) Heghinian ’04 felt obligated to choose a college that would prepare her for a lucrative career, but she wasn’t interested in having a life that was a predictable series of “check the boxes.”

After receiving scholarships, Heghinian chose Franklin College, where she triple-majored in psychology, philosophy and Spanish. She also was involved in cross-country and track, several academic honoraries, Habitat for Humanity and Modern Language Club.

“One thing I liked about Franklin was the very personalized attention,” Heghinian said. “They (faculty) treated me like a person with interests and ambitions even though I wasn’t sure of my career path. Because of the student-to-faculty ratio I had a lot of contact with professors. They pushed me to have an open mind and learn as much as I could by traveling and taking a variety of courses.”

In addition to course work in her majors, Heghinian took more than 30 credit hours in math, science and sociology, sampling a variety of the liberal arts curriculum.

“I took every course I could while at Franklin,” she said. “Now I can talk about a wide variety of topics.”

Heghinian’s confidence and critical-thinking skills were assets when she decided to build on her bachelor’s

Alumna heading abroad for service work

By Mary Nevans-Pederson
Telegraph Herald Staff Writer
Article reprinted with permission

Nia Wilson ’12 rode hours on a bus by herself to land her first job in Iowa. In a few months, she will fly hours by herself to her next job, in Africa.

The 24-year-old recently was accepted into the Peace Corps and assigned to Swaziland for two years of working with young people in the tiny African country with the world’s highest rate of HIV infection.

For nearly two years, Wilson has helped faculty and students at Clarke University with their service-learning program as an AmeriCorps worker and advised the campus’ B.L.A.C.K. Student Union. She also recruited volunteer tutors and mentors at Dubuque’s Multicultural Family Center and now recruits volunteer tax preparers for Operation: New View.

Wilson was a sociology major at Franklin College and was involved in the Pre-Law Club, Black Student Union and SASOM. Upon her graduation, Wilson applied to AmeriCorps and was offered multiple positions, but she was most intrigued by the Clarke program. Fresh out of college, she also was fresh out of money.

“I borrowed money for a bus ticket from Gary, Ind., (her hometown) to Dubuque,” she said. “I got there right before the interview and changed into my suit and fixed up in the bathroom and walked into the room with a team of interviewers.”

Becky Herrig, assistant director of counseling and career services at Clarke, was one of the interviewers.

“The minute Nia walked in the door and started talking, I knew I wanted her at Clarke,” she said. “She was passionate and enthusiastic, but also genuine and not at all nervous.”

In her months at Clarke, Wilson has demonstrated positive leadership and networking skills that will serve her well in her Peace Corps work, said Herrig, who works with her daily.

“I will miss her greatly, but the Peace Corps is blessed to get her,” she said. “She is going to make a huge difference in a lot of people’s lives.”

Wilson applied to the U.S. government program of international social and economic development work a year ago, filling out piles of paperwork, and interviewed for the program in March in Iowa City.
degree and explore the field of dispute resolution.

“I wanted to get a Ph.D., so I took the GRE,” she said. “Cornell (University) actually contacted me about attending the master’s program in industrial and labor relations. At the time, I didn’t know much about HR (human resources).”

As it turned out, Heghinian discovered HR, her specialty field, through the institute’s rigorous program, which included an internship with Citigroup. Later, she was recruited by Chevron Corp., where she has been employed the last seven years in various HR roles including projects and generalist positions.

Some of Heghinian’s duties with the worldwide energy corporation include providing professional development opportunities for employees, resolving employee relations issues and managing strategic staffing decisions.

She currently resides in Houston, Texas, but has lived and worked in Argentina and Colombia.

“Overall, it was great living in another country,” said Heghinian. “You learn a lot about yourself and how you deal with stressful situations. I hope to live abroad again someday.”

Heghinian had previous international travel experience since she studied abroad in Venezuela, Spain and Italy while enrolled at Franklin. She strongly encourages current Grizzlies to take advantage of similar opportunities through the college’s Office of Global Education in order to become more competitive in the job market upon graduation.

“Today’s students’ future job competitors are studying in international locations and learning their culture and language,” she said. “These folks will have the experiences and skills to be successful in a global corporation.”

As the employee of an international corporation and an HR business partner, Heghinian witnesses on a nearly daily basis how important it is for individuals to have an understanding of global interdependence and a sense of the economic and social well-being of people in other countries.

“Wherever Chevron operates, it strives to be a good neighbor, sharing the concerns of our communities and dedicating our capabilities, resources and people to creating a better future,” said Heghinian.

“We look for similar values in the employees we recruit and promote.”

“Questions focused on how you would deal with various potential hardships like not having electricity or running water and assessed your commitment, your mental state and existing relationships,” she said.

Although the process was slowed due to the federal government shutdown in October, eventually Wilson received word that she had been accepted into the Peace Corps and assigned to Swaziland.

“I had wanted to go to a Spanish-speaking country, but I’m excited,” she said. “I mean, who wouldn’t want to go to Africa?”

In June, Wilson will start three months of intensive, in-country training and learn a passable amount of the Swati language. She will settle in a rural area and work with young people on developing the knowledge, skills and attitudes to be good leaders and decision-makers.

“I’ll be working with community groups, schools and nongovernmental organizations,” she said.

Wilson has a lot of loose ends to tie up before heading to Africa, from obtaining a passport to getting myriad vaccinations, but she is exhilarated at the prospect.

“I’ve always been fascinated by the Motherland,” she said.
Refer a student

Franklin College counts on alumni and friends for new student referrals. Your familiarity with students’ talents and interests are invaluable in identifying prospective Grizzlies.

Students who succeed at Franklin desire to learn and grow in a small, supportive campus community. While developing a personalized path toward success, Franklin students learn to think independently, lead responsibly and serve with integrity in their professions, their communities and the world. If you know students who would thrive in Franklin’s liberal arts environment, the Office of Admissions wants to hear from you.

Make your student referral online at alumni.FranklinCollege.edu.
– Or –
Mail the student referral form below to Franklin College, Office of Admissions, Attn: Jennifer Bostrom, 101 Branigin Boulevard, Franklin, Indiana 46131.

FRANKLIN COLLEGE STUDENT REFERRAL FORM
Your name: __________________________________________
Student’s name: ______________________________________
Student’s high school: ________________________________
Anticipated graduation year: __________________________
Student’s home address: _______________________________
_____________________________________________________
Student’s home phone: _________________________________
Student’s interests (academics, athletics, arts): ______________
Additional information that might be helpful to know about this student: ________________________________
_____________________________________________________
_____________________________________________________

“NEVER PUT OFF UNTIL TOMORROW WHAT YOU CAN DO TODAY.”

BEN FRANKLIN
Bead inspires jewelry maker’s business

By Amy (Kean) VerSteeg ’96

Cara (Riley) O’Connell ’96 has been making jewelry for 11 years and has operated the home-based business Mermaid’s Dream Jewelry since 2003. The launch of O’Connell’s dream business started with one bead.

“I’ve always liked mermaids, and I came across this gorgeous hand-carved wooden mermaid bead on eBay one day. I had to have it, but once it came I had no idea what I was going to do with it.

“I took it to a bead store, and they helped me make this really ugly bracelet. I disliked the bracelet so I remade it again, and again and again. And finally, I decided I liked it and wanted to make more pieces and take more classes. Eventually, people would stop me in the grocery store or at the park and ask where I got my jewelry. Often they bought the jewelry I was wearing right off my body.”

After O’Connell realized there was a market for her handiwork, she delved into entrepreneurship. The popularity of her designs has continued growing over the last decade.

“I have a very active website, but a majority of my sales take place at juried art shows and occasional wine festivals,” said O’Connell.

She specializes in chain maille, the ancient art of forming wire into metal rings and weaving them into intricate jewelry designs.

“I start with a large spool of sterling silver wire, which I wind around a steel mandrel to get the size that I need,” explained O’Connell. “Then I use a jeweler’s saw to cut the coils into individual rings. The rings are tumble-hardened and polished, then woven into the design. Once the piece is complete there is a final polishing before it is ready for display.”

O’Connell also makes jewelry with hand-formed wire, precious metal, clay, beads and fused glass. She recently added gemstone bezel settings to her merchandise offerings.

She said, “I love my job because it is a great creative outlet, and there is always another skill to learn and perfect so I never get bored.”

O’Connell resides with her husband, Bill, and their 14-year-old daughter, Lauren, in Midlothian, Va.
Are you an entrepreneur?

If so, we want to hear from you. Tell us briefly about how you started the business and why you enjoy being an entrepreneur. Email your summary to editor Amy VerSteeg ’96 at aversteeg@FranklinCollege.edu.

If needed, a staffer will follow up with you for additional information. Sellers of commercial cooking, beauty and health products need not respond.

The ’50s
Linda (Kern) Moore ’58 and Donald Ferm married on Jan. 18, 2014, in Fullerton, Calif., and are residing in Anaheim.

The ’60s
Helen (List) Crawford ’61 retired in December 2013 after nearly 40 years of employment with Greenwood, Ind., schools. She began as a substitute teacher at Southwest Elementary School before being hired full time in 1975. She taught fifth grade until helping start the high-ability program. In the mid-1990s, Crawford became Greenwood’s director of elementary curriculum.

The ’70s
Lisa (Kitchen) Butt ’79 recently became marketing communications manager for Christian Theological Seminary in Indianapolis. She previously was director of Web technology and publications at Ivy Tech Community College–Central Indiana. She and her husband, Michael ’79, reside in Fishers, Ind.

Debra Denslaw ’79 is the new faculty services librarian at the Valparaiso University School of Law, where she received her juris doctorate in 1989. Prior to returning to Valparaiso, she was a law librarian at the Robert H. McKinney School of Law in Indianapolis.

Grrreat news about Franklin plates!

We’ve simplified the way you order and renew Franklin College license plates. You no longer need a pre-authorization form.

You can complete the entire purchase or renewal process through the Indiana Bureau of Motor Vehicles’ website, by phone or by mail. After ordering or renewing, you should receive your Franklin College license plate or renewal sticker in the mail within 14 days.

One important part of the license plate program that hasn’t changed is how the college uses the proceeds. Every $25 plate sale supports the Franklin Fund for Scholarships, a financial lifeline for the men and women who learn, grow and thrive on our campus. Our programs in professional development, leadership studies and community service distinguish Franklin’s liberal arts education and provide life-transforming skills for men and women who go on to make a difference in their careers, the community and the world.

Thank you for helping students and driving Franklin College into the future!

Please note that, since the college receives sales proceeds via the BMV, the $25 is not tax-deductible, but it does count toward your annual giving total.

Out-of-state residents can purchase Franklin College vanity plates through the online bookstore at www.efollett.com!
The ’80s
David Quayle Maurer II ’84 recently joined the Franklin College Development Office as a Franklin Fund officer. He previously was director of business development for the Center Grove Community Newsletter. He also marketed insurance for 28 years before starting his own marketing consulting business. Maurer serves in various community and civic organizations throughout Johnson County. He is a resident of Bargersville, Ind.

Leslie (Bokelman) Fernung ’87 has started a new part-time position as the grant and scholarship coordinator for the Lafayette Community Foundation. She resides in Lafayette, Ind.

Liz (Poynter) Craker ’88 recently was hired by Wayne Metals LLC as a purchasing analyst/grant writer. She continues her work as a freelance writer and photographer as well as teaching swim lessons for special needs students at her local YMCA. A former stay-at-home mom, Craker served as an area director for Mothers of Preschoolers for several years. She also is a 17-year breast cancer survivor and frequently counsels and ministers to other survivors.

Lisa Mahan ’88 recently transitioned from Franklin College director of information technology services to the position of registrar.

Brian Siefert ’88 and his wife, Connie, are the parents of a son, Nicholas Robert, born Jan. 29, 2014. He joins step siblings Joel and Julia. The family resides in Batesville, Ind.

Liza (Combs) Fears ’89 has launched the consulting business Lisa Fears and Associates, a firm offering services to help the Johnson County community and beyond. She previously worked for 16 years in a variety of executive roles at Franklin College, most recently serving as vice president for planning, plant and technology. Concurrently, Fears operated a small consulting business, serving in the capacity of consultant, strategic planner, facilitator or technical representative for various agencies and organizations in the community. She has a master’s of science degree in computing information systems from the University of Phoenix and a bachelor’s degree in sociology from Franklin.

The ’90s
Ryan Sparrow ’94, a Ball State University journalism professor, traveled with 20 students to cover the 2014 Winter Olympics in Sochi, Russia. The students shared their articles, photos and videos through BSU at the Games, a dedicated student-run Olympic website and freelance news agency. Sparrow previously led a group of 40 students to the 2012 Olympics in London. Some of those students’ stories appeared in USA Today, The Chicago Tribune and The Huffington Post.

William “Shane” Robbins ’95, Ph.D., has been appointed to a 17-member accountability system review panel conceived by four Indiana legislative leaders. The panel makes recommendations and advises the State Board of Education as it crafts new rules for an A-to-F grading of schools based on test performance. Robbins, who earned his doctorate in educational leadership from Ball State University, serves as superintendent of the Northwestern Consolidated School District of Shelby County. He, his wife, Heather, and sons Bryce, 15, and Brandon, 11, recently moved to Greenwood, Ind.

Got a future Grizzly?
Share your baby’s birth announcement or adoption details and receive a special gift from the Alumni Engagement Office! There are two ways to submit your information: Go to alumni.FranklinCollege.edu and use the Class Notes submission form. With this method, you’ll have the chance to post your own photo. Or, email photos and information, including baby’s date of birth, your spouse’s name, names of your other children, your professions and your hometown, to aversteeg@FranklinCollege.edu. Photos will be published in the Franklin College Magazine, as space permits. Call (317) 738-8188 for assistance.

Pictured at right: Cara Elizabeth is the daughter of Susan (Neal) Lynch ’96 and her husband, Greg.
Josiah "Sam" Temples '98 and his wife, Megan, are the parents of a son, Ezekiel Hayes, born Aug. 27, 2013. He joins brothers Hank, 8, and Porter, 6. Temples is a teacher at Westfield High School, and his wife is an accountant for Riverview Hospital. The family resides in Westfield, Ind.

Theresa "Terri" (MacNaughton) Lehman '00 began serving as marketing director at Franklin College in June 2013. She previously served as the associate director of marketing for Washington State University's recreation, well-being and student union programs, and an assistant director of marketing for Indiana University School of Public Health. She and her husband, Andy, reside with their children, Madeline and Noah, in Bloomington, Ind.

The '00s

Heather (Dowty) Watson '01 and her husband, Jeff, are the parents of a son, Dominic Steven, born Dec. 4, 2013. The family resides in Danville, Ky.

Sarah (Boyd) Mahoy '04 and her husband, Mark, are the parents of a daughter, Hannah Elizabeth, born March 6, 2013. She joins a brother, Aiden Henry. The family resides in Columbus, Ind.

Chad Walker '04 and his wife, Elizabeth (Thomas) '03, and their son, Camden, reside in Indianapolis.

Donnie Aldrich '05 and his wife, Jill (Carson) '07, are the parents of a son, Carson James, born July 29, 2013. The family resides in Plainfield, Ind.

Tiffany (Amrhein) Stenger '05 and her husband, Joseph, are the parents of a son, Jacob, born Aug. 28, 2013. He joins two sisters, Isabella and Mackinzi. The family resides in Fountaintown, Ind.
Annamaria (Pappano) Doddridge ’06 has opened Anna’s Style Boutique, a women’s, teens’ and children’s clothing and accessories shop, located inside Imagination Station on Main Street in Franklin.

Nick Kane ’06 and his wife, Lauren (Hensley) ’09, are the parents of a son, Camden Miller, born Nov. 12, 2013. Kane serves as a probation officer, and his wife works as a property manager. The family resides in Whiteland, Ind.

Noelle Steele ’06 has obtained a master’s degree in journalism from the University of Missouri-Columbia. She currently works as a staff writer for Indiana’s Greenfield Daily Reporter.

Amanda (Personett) Shelley ’07 was promoted to public relations/marketing director of the National Multiple Sclerosis Society-Indiana State Chapter in January 2014, after serving as the public relations/marketing manager and head of the marketing and outreach department for three years.

Katie Burton ’08 and Justin Beyer married on Oct. 12, 2013, in Shelbyville, Ind. She is a school counselor for Greensburg Junior High School. He is a career firefighter for the city of Greensburg. They reside in Waldron, Ind.

Michelle (Linn) Stalter ’08 and her husband, Grant, are the parents of a daughter, Lorena Fern, born Oct. 23, 2013. She joins a sister, Eliza June. The family resides in Columbia City, Ind.

Jennifer (Searcy) Andrick ’09 has accepted an internal communications specialist position with Medxcel in Indianapolis. Medxcel oversees a family of health care service organizations that provide technology and facility management. She resides in Indianapolis, with her husband, Austin ’07, a teacher at Christel House Academy.

Save the dates Oct. 9 - 12 for HOMECOMING!

If you are in the Franklin College class of ’64, ’74, ’84, ’94 or ’04, YOU are having a reunion this year!

Find more information in the summer magazine and soon on the Franklin Alumni Network website and social media.

Registration is required for the class reunions, Roy E. Tillotson Golf Outing and Hail to Franklin and Athletic Hall of Fame dinners.
Logan Deffner ’09 and his wife, Megan, are the parents of a daughter, Kennedy Ray, born Jan. 29, 2014. She joins a brother, Bryce. The family resides in Greenwood, Ind.

Adam Kloss ’09 and his wife, Casey (Lewinski) ’09, are the parents of a daughter, Melanie Elizabeth, born Oct. 29, 2013. The family resides in Greenwood, Ind.

Courtney Deem ’11 and Chris Story ’11 married on April 27, 2013, at St. John’s United Church of Christ in Indianapolis. The wedding party included Abby (Clark) Umphress ’11, Lindsay (Brester) Burks ’11, Ashley (O’Gara) Holden ’11, Abby (Yaden) Robertson ’11, Kyle Holden ’11, Joe Taylor ’11, Steve Kermode ’04 and Jimmy Wilsee ’11. The bride works for AP Sign Group in Indianapolis as the administrative assistant in addition to teaching dance and gymnastics at Style Dance Academy in Franklin. The groom is a social studies teacher at New Palestine High School, where he also coaches basketball and baseball. The couple took a honeymoon to Negril, Jamaica. They reside in New Palestine, Ind.

Ashley Burton ’12 and Ryan Wilcoxen ’12 married on July 13, 2013, in Edinburgh, Ind. The wedding party included Kelsey Whitson ’12 and Nate Bryant ’12. Ryan serves as athletic director for Eastern Greene High School in Bloomfield, Ind. Ashley teaches PE and health at Eminence Junior/Senior High School in Eminence, Ind. They reside in Bargersville, Ind.

Antonia “Nia” Wilson ’12, who currently works for Clarke University in Iowa through AmeriCorps, has been accepted into the Peace Corps and will travel to Swaziland, Africa, this June. She will be working with young people in rural areas to develop the necessary life skills to become good leaders and decision-makers.

Nicole Forsythe ’13 and Morgan Goetschel married on Nov. 23, 2013, in Terre Haute, Ind. She serves as a substitute teacher, and he is an assistant coach of cross-country and track. They reside in Fayette, Mo.
The ’40s

Mildred V. (Korte) Reese ’41 died Nov. 27, 2013. She was the co-founder of Korte Paper Co. and the first female president of a paper company in the United States. She retired from the company after 50 years of service. She was a member of St. Paul’s Lutheran Church, where she taught Sunday school and was involved with the Ladies Aid and Bible study. She previously served as a trustee of the YWCA, past president of the Delta Zeta sorority, past president of the Indiana Chiropractic Auxiliary and member of the Fort Wayne Women’s Club. She was preceded in death by her husband, Richard. Survivors include a daughter, two stepchildren and eight grandchildren. She resided in Fort Wayne, Ind.

Rachel (Saunders) Henry ’42 died Dec. 3, 2013. She attended Franklin College and Purdue University and was a member of Tri Delta sorority. She was a member of Community Congregational Church and taught Sunday school. She was a homemaker and previously wrote children’s stories for the Greenwood News. She was involved in many organizations including Daughters of the American Revolution, Johnson County Homemakers and Psi Iota Xi. She served on boards for the American Red Cross board, Gateway Services, United Way and Johnson County Mental Health, among others. She previously was the curator and historian of the Johnson County Museum of History. Among her civic honors were the Sagamore of the Wabash, Franklin Kiwanis Club Rural Life Award, Franklin College Matrix Award and the Kentucky Colonel. She was preceded in death by her husband, Herman ’40. Survivors include three children and five grandchildren. She resided in Whiteland, Ind.

Donald W. Tharp ’46 died on Oct. 28, 2013. He was a 1950 graduate of the Indiana University School of Medicine and worked for the U.S. Public Health Service. He completed his residency training in ophthalmology and otolaryngology and received his board certification in ophthalmology in 1962. He retired from medicine in 1993. He was a member of the First United Methodist Church in Winchester, Ind., and attended St. Luke’s United Methodist Church in Indianapolis. He served as a member of Muncie and Winchester Rotary clubs for 47 years and as a board member of Earlham College’s Yokefellow Institute. He also was involved in the Delaware and Randolph County medical societies, the Indiana State Medical Association, the American Medical Association, the Indiana Academy of Ophthalmology and the American Academy of Ophthalmology. Survivors include his wife, Joanne, three children, 17 grandchildren. His Franklin College legacies include three brothers, the late Dr. Harold R. Tharp ’41, Dr. John D. Tharp ’49 and David W. Tharp ’50 (Donald’s twin), and a nephew, Dr. Rhett W. Tharp ’78 (David’s son). In 2003, Donald, his brothers and nephew provided funding for four rooms in the Franklin College Counseling and Health Center. He resided in Indianapolis.

Ruth Ann (Briggs) Brasaemle ’49 died Aug. 23, 2013. She was a member of Tri Delta sorority. She taught English and literature for the school system in Munster, Ind., prior to retirement. She was preceded in death by her husband, R. William “Bilt” ’48. She resided in Englewood, Fla.

The ’50s

Donald H. Dilmore Sr. ’50 died Nov. 14, 2013. He served with the U.S. Merchant Marines during World War II. He became an ordained pastor in 1993. He wrote seven books and many articles for Christian magazines. He made a career in the life insurance and real estate industries. Survivors include his wife, Marie, four children and seven grandchildren. He resided in Montgomery, Texas.

Dr. Thomas G. Vandivier ’50 died Oct. 19, 2013. After earning a bachelor’s degree in biology and chemistry, he received a master’s degree from Johns Hopkins Medical School, and retired in 1989 from his medical practice as an internist and endocrinologist at the Diagnostic Clinic of Houston. He served on the Franklin College Board of Trustees as an active member from 1971 to 2005, as board secretary from 1981–83. He was elected an honorary board member in May 2005. His board service followed in the footsteps of his father, George Vandivier ’16, who was a member of the Board of Trustees from 1944–71, and an honorary member from 1971 until his death in 1981. He was a member of the college Founder’s Circle gift club. Survivors include his wife, Laurie, a friend of Franklin College, who was recognized with an Associate Alumni Award in 2006, two children, two grandchildren, two step children and two step grandchildren. He resided in Austin, Texas.

John E. Plunkett ’51 died Nov. 5, 2013. He played football at Franklin College and graduated with a degree in journalism. He served in the Counter Intelligence Corps in Panama during the Korean War. Before retirement, he worked as a case manager for the Porter County Department of Public Welfare. He was baptized as a member of Trinity Lutheran Church and later attended Grace Church of the Nazarene. Survivors include his wife, Helene, four children and eight grandchildren. He resided in Portage, Ind.

Charline C. Bulpitt ’52 died Nov. 11, 2013. She initially worked for Irwin Bank in Columbus, Ind., and then relocated to Hagerstown, Md., where she was a secretary for the Washington County Republican Headquarters, an assistant manager at Books-n-Things and an office manager at Whitaker Moving Systems. She was a youth adviser and choir member at First Christian Church and also served as a booster for the orchestra program at North Hagerstown High School. After retirement, she returned to Columbus and became a member of North Christian Church. She served as secretary for the Bartholomew County Ecumenical Council, volunteered as a reading tutor in the Book Buddies program at Lincoln Elementary School and participated in the work of Love Chapel. She was preceded in death by her husband, Edward. Survivors include two children. She resided in Columbus, Ind.

Earl G. “Scotty” Scott Jr. ’52 died Aug. 25, 2013. He was a U.S. Army veteran, who built a 41-year career with Eli Lilly and Co. before retiring. Survivors include his wife, Alice, three children and seven grandchildren. He resided in Speedway, Ind.

Fred I. Masten ’54 died Dec. 29, 2013. He was a U.S. Navy veteran and a retired safety administrator for AM General. He sang bass in the Brothers Four Barbershop Quartet and Men of A-chord and also sang gospel music with the Gospeliers. Survivors include his wife, Leila, four children and 10 grandchildren. He resided in Rochester, Ind.

Robert S. Coble ’57 died Jan. 14, 2014. He earned a master’s degree from Indiana University and taught at Franklin Community High School before moving on to teach math and
Raymond F. “Ray” Spencer ’57 died Nov. 6, 2013. He held a master’s degree in special education and another in administration, both from Indiana University. He taught fourth grade, fifth grade and special education in Franklin. He then worked at Oaktown Elementary School as a principal for one year before joining Linton-Slockton Elementary School in 1970, serving as principal until his retirement in 1991. He worked at Harrah Realty in Linton following his retirement. He was a member of the Linton Saron United Church of Christ, where he sang in the choir for many years. He also was an active volunteer with Shawnee Theatre, Habitat for Humanity, Volunteer Optometric Services to Humanity in Honduras and Green Lake Conference Center in Green Lake, Wisc., where he had met his future wife in the summer of 1958. He was the recipient of a Franklin College Alumni Citation for Life Achievement in 2005 and a member of the college’s 1834 Circle gift club. He was named Linton Citizen of the Year in 2006. Survivors include his wife, Janice (Johnson) ’61, two children and five grand-children as well as brother Lloyd ’57 and sister-in-law Sue (VanAntwerp) ’55. He resided in Linton, Ind.

Barbara Loy ’59, Ph.D., died on Dec. 6, 2012. She was a retired college professor at Dillard University. She also taught for a year in Nigeria. Survivors include her husband, Vern Thomas, three children and four grandchildren. She resided in Elkhart, Ind.

Clark S. Scherer Jr. ’59 died Dec. 1, 2013. He served as a private with Company E, 152nd Infantry, of the 38th Infantry Division of the Indiana National Guard. He later founded Clark S. Scherer & Associates and worked as a certified real estate appraiser and independent real estate broker for more than 43 years. He retired in 2013. He was a member of the Morgantown High School Alumni Association and Martinsville Elks. He resided in Greenwood, Ind.

Rebecca (Hendricks) Knight ’64 died June 2, 2013, after a battle with melanoma. She was a member of Zeta Tau Alpha sorority and a teacher in Central Indiana’s Warren Township for more than 30 years. She was once a recipient of Indiana’s Teacher of the Year award. She was active in the community and an officer with Marion County Children’s Guardian Home, Indianapolis Council of Women, Wheeler Mission and her church’s food bank. She donated her body to the Indiana University School of Medicine to support research and education. Survivors include her husband, James, a daughter and four grandchildren. She resided in Indianapolis.

The ‘60s
John S. Kenny ’60 died Nov. 4, 2013. He held a master’s degree in education from St. Lawrence University and worked in admissions for several institutions, including Franklin College, Alfred University, St. Lawrence University and Clarkson University. He also served as director of financial aid at St. Lawrence University and spent three years working at the New York State Higher Education Services Corp. He is survived by his wife, Linda, two children and three grandchildren. He resided in Canton, N.Y.

Friends of Franklin College
Andy Jacobs Jr. died Dec. 27, 2013. He was a U.S. Marine Corps veteran of the Korean War. He served as a member of the U.S. House of Representatives for 30 years, eight years on the Judiciary Committee and 22 years on the Ways and Means Committee. He was a co-author of the 1965 Voting Rights Act. “He encouraged legislation that would provide preschool education for disadvantaged children. He refused to accept pay raises after 1969 and introduced the Payment Book Amendment to the Constitution in 1976 and subsequent Congresses. Survivors include his wife, Kimberly, and two sons.

Kathleen Joan (O’Banion) Van Nuys died Jan. 2, 2014. She was an Indiana University graduate and had a journalism career in Indiana for six decades. She started at the Tipton Tribune, and then wrote the column “So They Tell Me” for the Indianapolis Times and the column “Lightly Speaking” for the Indianapolis News. She was a member of the Hopewell Presbyterian Church and belonged to the Fortnightly Club. She also was a member of Delta Gamma and Tri Kappa sororities. Survivors include a son and grandson. She resided in Franklin, Ind.

Michael W. Wadsworth died Dec. 22, 2013. He attended Indiana University, Cornell University and Dale Carnegie training. He was the founder, president and CEO of Wadsworth Vending, Mijan Bootery, Red Line Graphics, Wadsworth Realty and M.W. Wadsworth & Co. Fine Chocolates. He also was involved in the Franklin College Advisory Board, Parent Association and Touchdown Club. Survivors include his wife, Janet, children Jennifer ’08 and Ryan ’08, a daughter-in-law and a grandchild. He resided in Greenwood, Ind.

computer science at Warren Central High School. He served as a swim coach at the junior high school and helped with the Warren Central High School athletic programs. He also was an official scorer for the IHSAA state swimming championships. He was a member of Franklin Central Christian Church. Survivors include his wife, Marjorie (Reasoner) ’59, two children and four grandchildren. He resided in Indianapolis.
Get in touch

Whether you are passionate about opening doors of scholarship opportunity to students, supporting scientific research, fostering fine arts, boosting athletics programs or building the capacity of the college as a whole, there are ways to make the types of gifts that matter most to you.

Get in touch, and tell us what drives your passion. Contact Tom Armor, senior director of development and planned giving, Office of Development and Alumni Engagement, (317) 738-8045 or tarmor@FranklinCollege.edu.

Generosity by design

Jacie Shoaf ’14
Pulliam Fellow

Gordon Cox ’82, a graphic designer with a home-based business in Greenwood, Ind., has been giving back to Franklin College for years through his time and talent.

He earned a bachelor’s degree in fine arts and a few years after graduation started the business Gordon Cox Design, specializing in artwork for the race car industry. His drawings and paintings of Indy car drivers were commissioned by several professional racers and their families as well as collected by race fans. During the early part of his career, Cox traveled to almost all Indy-car races in the United States and Canada. While he still has ties to the automotive and racing industries, he now travels less and works mainly for other clients in the Indianapolis area, including Franklin College.

“I’ve been lucky because I’m interested in sports, and I’m interested in racing, and I’ve been able to do a lot of work in that regard,” said Cox. “But, I’ve always had a really big interest in the branding of Franklin College, so that is probably the client I am the most passionate about.”

For the past 10 years Cox has worked with the college’s Alumni Engagement Office to design the Homecoming brochure and with the Development Office to create fundraising materials. Cox also does a significant amount of work with the Athletics Division, providing media guides and programs for baseball, football and men’s and women’s basketball, logos for championship seasons, layouts for camp brochures and uniform designs.

When head football coach Mike Leonard began at Franklin College in 2003, he and Cox discussed ways to make the Division III Grizzlies look like a Division I team, from a branding standpoint.

“I was able to offer my services to enhance the overall sports branding of the college,” said Cox. “We knew if we could attract athletes to Franklin College, we could grow the football program and support overall college enrollment.”

In recent years, the football team roster has grown exponentially, and the Grizzlies have achieved several records, including ending the 2013 season as the only team in Heartland Collegiate Athletic Conference history to win four straight league titles.

Athletics are just one reason Franklin College is a special place to Cox. He also remains grateful for influential faculty, including English professor Kathy Carlson and professor emeritus Luigi Crispino. As a show of gratitude, Cox makes a point of gifting some of his design work to the college. In addition, he also serves as president of the Touchdown Club and has been involved with the Alumni Council for two years. He also is a Franklin Fund supporter at the Ben Franklin Circle giving level.

Cox comes from a family with several Franklin College legacies, his late father, David ’51, mother Margaret (Novikoff) ‘52, eldest son Matt ’11 and middle son Christopher ’15. Cox’s youngest son, Kyle, attends a state college.

“There is something about Franklin College that is just a little different,” said Cox. “It just seems like there is a bond between Franklin people. As you go through the whole course of your life, you realize that more and more.”

WAYS TO GIVE

Emily Habel Wood ’95

Get in touch

Whether you are passionate about opening doors of scholarship opportunity to students, supporting scientific research, fostering fine arts, boosting athletics programs or building the capacity of the college as a whole, there are ways to make the types of gifts that matter most to you.

Get in touch, and tell us what drives your passion. Contact Tom Armor, senior director of development and planned giving, Office of Development and Alumni Engagement, (317) 738-8045 or tarmor@FranklinCollege.edu.
Franklin College has been a place of many firsts for Tanner May ’14, recipient of a Lilly Community Scholarship and the Distinguished Dean’s Scholarship. He is the first in his family to graduate from high school and the first to attend college.

“I grew up in a small town in southern Indiana, where everybody expects you to follow in your parents’ footsteps. When I qualified for placement in high school honors classes, my guidance counselor actually encouraged me to drop out and sign up for welding so I could learn a trade,” May said.

“I made it my goal to prove her wrong and do well academically and athletically so that going to college might be possible.”

During his college enrollment, May has continued to shine as a member of the college’s first Model UN team and a founding member of the Swimming and Diving team. He also served as Phi Delta Theta’s first-known sophomore president, leading the fraternity to chapter of the year honors, and he currently serves as the college’s first male cheerleader. Most recently, he traveled abroad for the first time, spending Winter Term in England.

He’s also a phonathon caller for the Franklin Fund for Scholarships. “I love talking to alumni and hearing about their college experiences,” he said.

After May earns his biology degree this spring, he’ll enter into the U.S. Navy Nuclear Field program. Following specialized training, he’ll be stationed aboard a submarine or aircraft carrier traveling around the world. Upon his discharge, May plans on enrolling in nursing school.

“I’ve been very blessed with scholarships that have given me a chance to explore the world, learn about myself and touch other people’s lives,” said May. “I feel a sense of responsibility to continue looking at how I can make the greatest impact in the world and live it out.”

Please help other deserving students by making your gift to the Franklin Fund for Scholarships by June 30 at www.FranklinCollege.edu.